Oglethorpe University

BULLETIN

OGLETHORPE UNIVERSITY, GA.

CATALOGUE NUMBER

JUNE, 1924

VOL. 9 NO. 4

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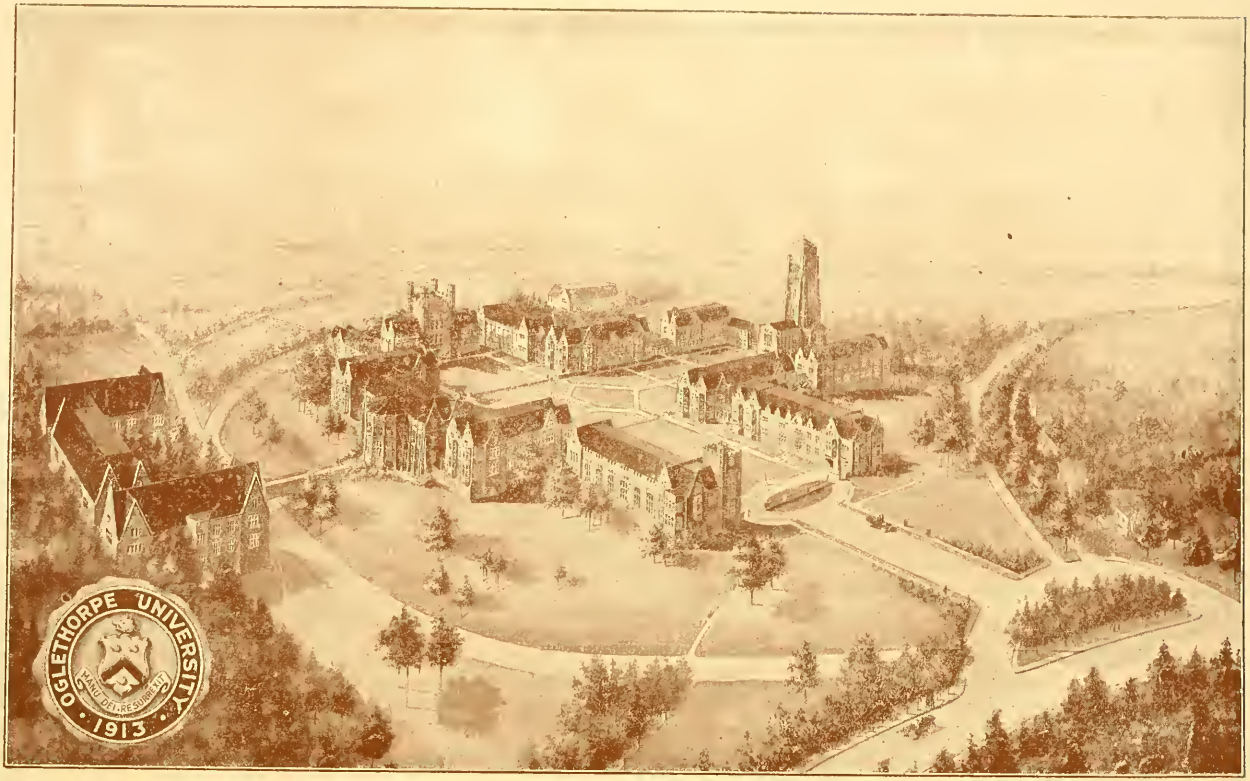

Bird's-eye view of Oglethorpe as it will some day appear. The building on the right as you enter the cruciform quad is the Administration Building; already completed and equipped. The building on the left of the driveway, with the tower, is Lupton Hall, occupied May 28, 1922

CATALOGUE

OF

Oglethorpe University

1924-25

PUBLISHED BY

THE UNIVERSITY

Oglethorpe University, Georgia

1924

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The Prayer of Oglethorpe University

Father of Wisdom, Master of the Schools of Men, of thine all-knowledge grant me this my prayer: that I may be wise in thee. Sink Thou my Foundations down deep into Thy bosom until they rest upon the vast rock of Thy counsel. Lift Thou my walls into the clear empyrean of Thy Truth. Cover me with the wings that shadow from all harm. Lay my threshold in honor and my lintels in love. Set Thou my floors in the cement of unbreakable friendship and may my windows be transplanted with honesty. Lead Thou unto me, Lord God, those whom Thou hast appointed to be my children, and when they shall come who would learn of me the wisdom of the years, let the crimson of my windows glow with the Light of the World. Let them see, O my Lord, Him Whom thou hast shown me; let them hear Him Whose voice Has whispered to me and let them reach out their hands and touch Him Who has gently led me unto this good day. Rock-ribbed may I stand for Thy Truth. Let the storms of evil beat about me in vain. May I safely shelter those who come unto me from the winds of Error. Let the lightning that lies in the cloud of ignorance break upon my head in despair. May the young and the pure and the clean-hearted put their trust securely in me nor may any that ever come to my halls for guidance be sent astray. Let the blue ashlars of my breast thrill to the happy songs of the true-hearted and may the very heart of my campus shout for joy as it feels the tread of those who march for God. All this I pray of Thee; and yet this, more: that there may be no stain upon my stones, forever. Amen.

CALENDAR 1924-25

JULY

S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
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AUGUST

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SEPTEMBER

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7	8	9	10	11	12	13
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OCTOBER

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NOVEMBER

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DECEMBER

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MARCH

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APRIL

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MAY

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JUNE

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JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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18	19	20	21	22	23	24
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NOVEMBER

S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER

S	M	T	W	T	F	S
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6	7	8	9	10	11	12
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20	21	22	23	24	25	26
27	28	29	30	31		

UNIVERSITY CALENDAR

1924

May 16—*Friday* . . . . . Senior Examinations Begin
June 1—*Sunday* . . . . . Commencement
June 2—*Monday* . . . . . Final Examinations Begin
June 2—*Monday* . . . . . Meeting of Board of Directors
June 7—*Saturday* . . . . . Close of Session
June 10—*Tuesday* . . . . . Summer Term Begins
August 22—*Friday* . . . . . Summer Term Ends
September 24—*Wednesday* . . . . . Fall Term Begins
November 27—*Thursday* . . . . . Thanksgiving Holiday
December 24—*Wednesday* . . . . Christmas Holidays Begin

1925

January 2—*Friday* . . . . . Winter Term Begins
January 21—*Wednesday* . . . . . Founders' Day
March 17—*Tuesday* . . . . . Spring Term Begins
May 15—*Friday* . . . . . Senior Examinations Begin
May 31—*Sunday* . . . . . Commencement
June 1—*Monday* . . . . . Final Examinations Begin
June 1—*Monday* . . . . . Meeting of Board of Directors
June 6—*Saturday* . . . . . Close of Session
June 9—*Tuesday* . . . . . Summer Term Begins
August 21—*Friday* . . . . . Summer Term Ends
September 23—*Wednesday* . . . . . Fall Term Begins
November 26—*Thursday* . . . . . Thanksgiving Holiday
December 24—*Thursday* . . . . . Christmas Holidays Begin

1926

January 21—*Thursday* . . . . . Founders' Day
March 16—*Tuesday* . . . . . Spring Term Begins
May 14—*Friday* . . . . . Senior Examinations Begin
May 30—*Sunday* . . . . . Commencement
May 31—*Monday* . . . . . Final Examinations Begin
May 31—*Monday* . . . . . Meeting of Board of Directors
June 7—*Saturday* . . . . . Close of Session

THE GOVERNMENT OF THE UNIVERSITY*

BOARD OF FOUNDERS

The details of the management of Oglethorpe University are handled by an Executive Committee of twenty-one men. The General Board of Trustees and Founders meets at least once each year, at commencement time, on the university campus near Atlanta, to inspect the institution, to review all matters of large importance in the University, and to give directions to the Executive Committee which is elected by them and from their number, and which attends to the details of management of the Institution between the meetings of the Board of Founders. Each member of the Board represents a gift of two thousand dollars or more to the University, or an annual gift of not less than $100.00.

Thus there is no one associated with the ownership or control of the institution in an important capacity who is not making a personal sacrifice in its behalf.

Nothing more ideal has ever been proposed in the management of an institution. It is already in operation and its perfect practicability is largely responsible for the marvelous success of the University.

Prospective students will not fail to note the quality of these men, representing the thousands of men and women whose sacrifices and prayers have consummated this fine purpose. As representatives and governors of the Institution they will take pleasure in giving any inquirers information as to the aims and progress of the University.

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*The list given on the following pages is corrected up to March 1, 1924.

OFFICERS

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HATTON B. ROGERS, *Treasurer*

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D. A. Planck
Thos. E. Gary
W. B. Tanner
A. C. Howze

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C. H. Chenoweth
David A. Gates
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John Van Lear
T. A. Brown
H. E. McRae

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E. D. Brownlee
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J. E. Henderson
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W. R. O'Neal
Richard Pope Reese
J. W. Purcell
Ernest Quarterman
D. A. Shaw
W. B. Y. Wilkie
W. A. Williams

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Barnwell Anderson
Jas. T. Anderson
A. H. Atkins
W. P. Beman
N. K. Bitting
J. M. Brawner
R. A. Brown
R. L. Caldwell
Chas. A. Campbell
T. Stacy Capers
W. A. Carter
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J. W. Corley
Claud C. Craig
H. J. Gaertner
Guy Garrard
L. P. Gartner
Julian Cumming
J. C. Daniel
Wm. H. Fleming
A. W. Farlinger
Hamlin Ford
C. M. Gibbs
J. T. Gibson
Joseph D. Green
A. J. Griffith
J. W. Hammond
J. G. Herndon
E. L. Hill
S. Holderness
G. M. Howerton
S. Holderness, Jr.
Frank L. Hudson
*B. I. Hughes
C. R. Johnson
M. F. Leary
Claud Little
T. S. Lowry
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L. C. Mandeville
L. C. Mandeville, Jr.
E. S. McDowell
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I. S. McElroy
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R. A. Simpson
E. P. Simpson
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H. L. Smith
T. M. Stribling
C. I. Stacy
W. T. Summers
G. G. Sydnor
T. W. Tinsley
D. A. Thompson
J. C. Turner
J. O. Varnedoe
J. B. Way
Fielding Wallace
Thos. L. Wallace
W. W. Ward
James Watt
Wm. A. Watt
Leigh M. White
Jas. E. Woods

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B. M. Shive
E. M. Green
A. S. Venable

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B. L. Price
C. A. Weis
A. Wettermark
A. B. Israel
F. M. Milliken
C. O' N. Martindale
R. P. Hyams
H. M. McLain
E. H. Gregory

*Deceased

LOUISIANA—(Continued)

W. S. Payne
T. M. Hunter
J. L. Street
W. A. Zeigler
A. B. Smith
W. B. Gobbert
Sargent Pitcher
F. Salmen
J. A. Salmen
*J. C. Barr

MISSISSIPPI

*W. S. Lindamood
T. L. Armistead
A. J. Evans
R. F. Simmons
J. W. Young
R. W. Deason
W. W. Raworth

MISSOURI

H. C. Francisco

NEW YORK CITY

Wm. R. Hearst

NORTH CAROLINA

J. R. Bridges
*Geo. W. Watts
Geo. W. Ragan
Thos. W. Watson
R. G. Vaughn
J. W. McLaughlin
W. C. Brown
J. N. H. Summerel
D. C. McNeill
A. M. Scales
A. L. Brooks
L. Richardson
Melton Clark
J. M. Belk

PENNSYLVANIA

John E. McKelvey

SOUTH CAROLINA

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A. McL. Martin
B. A. Henry
*W. P. Jacobs
W. D. Ratchford
F. Murray Mack
C. C. Good
T. W. Sloan
Henry M. Massey
P. S. McChesney
*John W. Ferguson
L. B. McCord
E. P. Davis
Jos. T. Dendy
J. B. Green
W. P. Anderson
F. D. Vaughn
E. E. Gillespie
L. C. Dove

*Deceased

TENNESSEE

S. C. Appleby
L. W. Buford
J. W. Bachman
J. D. Blanton
T. C. Black
W. A. Cleveland
J. L. Curtiss
*N. B. Dozier
H. W. Dick
W. G. Erskine
C. W. Heiskell
C. C. Houston
M. S. Kennedy
G. W. Killebrew
J. T. Lupton
P. A. Lyon
C. L. Lewis
T. S. McCallie
J. B. Milligan
J. E. Napier
O. S. Smith
J. I. Vance
L. R. Walker

TEXAS

*Wm. Caldwell
R. D. Cage
A. F. Carr
D. C. Campbell
W. L. Estes
F. E. Fincher
R. M. Hall
David Hannah
S. P. Hulburt
W. S. Jacobs
Wm. H. Leavell
A. O. Price
Wm. A. Vinson

VIRGINIA

W. S. Campbell
S. T. Hutchinson
Geo. L. Petrie
F. S. Royster
A. D. Witten

Atlanta

Akers, William
Allen, Ivan E.
Allen, Scott W.
Ansley, E. P.
*Armstrong, M. M.
Ashford, W. T.
Ayer, Dr. G. D.
Ayer, C. K.
Bachman, James R.
Bagley, H. C.
Barlow, Wm. Vann
Barnett, Dr. S. T.
Bell, Milton W.
Benson, Dr. M. T.
*Bensel, William
Black, Eugene R.
Boehm, Julian V.
Boifeuillet, J. T.
Boswell, W. J.
Brandon, Morris
Boynton, George H.
Brandon, George H.
Brice, John A.
Brown, E. T.
Broyles, E. N.
Brown, J. Epps
Brooke, A. L.
Bryan, Shepard
Bunce, Albert
Burnett, Gordon
Byrd, C. P.
Byrley, John H.
Calhoun, Dr. P.
Campbell, C. A.
Cannon, Fred L.
Carson, S. W.
Carson, J. Turner
Coleman, F. W.
Coleman, W. D.

Copeland, John A.
Cowles, Dudley
Cooney, R. L.
Craig, Dr. Newton
Daniel, Thomas H.
Davis, Silas W.
Davis, A. O.
Dillon, John Robert
Draper, Jesse
DuBose, James R.
Dunlop, William
Edwards, J. Lee
Elder, Dr. Omar F.
English, James W.
Farlingen, A. W.
Floding, W. E.
Foote, W. O.
Gershon, George W.
Grant, B. M.
Gray, James R.
*Gray, James R., Sr.
Graves, John T.
Harman, Henry E.
Harrison, Geo. W.
Hewlett, Sam. D.
Heinz, Henry C.
Hermance, Harry P.
Hill, Dr. DeLos
Hinman, Dr. T. P.
Howard, Dr. C. D.
Hoyt, J. Wallace
Hood, B. Mifflin
Hunter, Joel
Hutchison, T. N.
Inman, F. M.
Inman, Henry A.
Jacobs, J. Dillard
Jacobs, Thornwell
Jacobs, John Lesh
Jeter, Fred R.
Johnson, Edwin F.
*Jones, Edward G.
Jones, Robert H., Jr
Jones, Harrison
Kay, C. E.
*Kendrick, W. S.
Keough, J. B.
King, J. Cheston
King George E.
Knight, Lucian L.
Kriegshaber, V. H.
Lake, Frank G.
Langston, Porter
Latimer, W. Carroll
Law, T. C.
LeCraw, C. V.
Lemon, Cecil M.
*Lowry, Robert J.
*MacIntyre, D. I.
Mason, Claude C.
Maier, H. A.
Manget, John A.
Marshall, C. M.
MacIntyre, D. I., Jr.
McBurney, E. P.
McCalley, William,
McDuffie, P. C.
McEachern, J. N.
McFadden, Haynes
McGinty, Stewart
McKinney, Chas. D.
McGlown, George
*McRae, Floyd
Manley, W. D.
Minor, H. W.
Montgomery, C. D.
Morrison, J. L., Sr.
Morrison, J. L., Jr.
Moore, Wilmer L.
Morrow, Gilham H.
Murphy, J. R.
Nelson, Henry P.
Nichols, Morton T.
Nichols, Robert G.
Noble, George H.
Orr, W. W.
Ottley, J. K.
Paxon, F. J.
Perkerson, W. T.
Perkins, T. C.
Popham, J. W.
Porter, J. Russell
Porter, J. Henry
Powell, Dr. John
Richardson, Hugh
Richardson, W. S.
Rivers, E.
Rogers, Hatton B.
Rogers, H. O.
Schoen, Isaac
Sheppard, W. R.
Sibley, John A.
Sims, Clifford
Smith, Dr. Archibald
Smith, Hoke

Southwick, Eugene
Speer, W. A.
Steele, W. O.
Strickler, Dr. C. W.
Stewart, Fred S.
Sutton, Willis A.
Terrell, J. Render,
Thompson, Milton
Thornwell, E. A
Timmons, Willis M.
Tull, J. M.
Van Harlingen, J. M
Wachendorff, C. J.
Watkins, Edgar
Watkins, Edgar, Jr.
Wellhouse, Sidney
Weyman, S. M.
White, W. Woods
Willett, H. M.
Willis, G. F.
Williams, James T.
Williamson, L. T.
Williamson, J. J.
Wimpy, W. E.
Winecoff, W. F.
Winship, C. R.
York, Lucian

*Deceased

COMMITTEES OF THE UNIVERSITY

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Silas W. Davis, Vice-Chairman

Samuel D. Hewlett
John A. Copeland
Gordon Burnett
J. J. Williamson
Henry C. Heinz
J. Turner Carson
J. Cheston King, Dr.

Building

J. Henry Porter, Chairman
J. Russell Porter, Vice-Chairman

B. Miffin Hood
J. T. Anderson
George Gershon
Edgar Watkins, *ex-ffico*
Thornwell Jacobs *ex-officio*
J. Cheston King,

Executive

Gordon Burnett
John A. Copeland
Silas W. Davis
James R. Gray
Joel Hunter
George E. King
V. H. Kriegshaber
J. T. Anderson
Sidney Holderness
J. M. Tull
John A. Manget
Shepard Bryan

The famous main building of Old Oglethorpe, Milledgeville, as it appeared in ante bellum days

James R. Bachman
L. C. Mandeville
John A. Brice
J. H. Porter
J. Russell Porter
Thos. H. Daniel
Phinizy Calhoun
Edgar Watkins, *ex-officio*
Thornwell Jacobs, *ex-officio*
J. Cheston King, *ex-officio*
Hatton B. Rogers, *ex-officio*
J. R. Murphy

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J. Cheston King, Vice-Chairman

Stephen Barnett
Hugh Richardson
J. W. Hammond
Thornwell Jacobs, *ex-officio*
Edgar Watkins, *ex-officio*

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Joe R. Murphy
Edgar Watkins, *ex-officio*
Thornwell Jacobs, *ex-officio*
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C. E. Kay
Victor H. Kriegshaber

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J. Turner Carson, Vice-Chairman

C. D. Montgomery
D. I. MacIntyre

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Sidney Holderness, Vice-Chairman

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W. Carroll Latimer
Edgar Watkins, *ex-officio*
J. Render Terrell, Jr.

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Wilmer L. Moore, Vice-Chairman

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J. H. Byerly

H. M. Willett
J. N. McEachern
Cecil Lemon

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Joel Hunter, Vice-Chairman

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Hatton B. Rogers
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L. C. Mandeville
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James R. Bachman

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George Gershon, Vice-Chairman

John R. Dillon
Gordon Burnett
Sidney Holderness

HISTORICAL SKETCH

The historical genesis of Oglethorpe University takes us back to the middle of the eighteenth century when, under the leadership of Presbyterian men, Princeton College was founded in New Jersey and rapidly became the institution largely patronized by the young men from Presbyterian families all over the world. After a while the long distances which must be traveled by stage or on horseback, suggested the building of a similar institution under the auspices of Presbyterianism in the South. The movement began with the Spring meeting of Hopewell Presbytery in the year 1823, and eventuated in the founding of a manual school, and this, in turn, became Oglethorpe College in 1835 when Midway Hill, in the suburbs of Milledgeville, then the capital of the State of Georgia, was chosen for the location of the Institution. Old Oglethorpe College was thus the first denominational college or university between the Atlantic and Pacific oceans south of the Virginia line, and, of a right, claimed to be the Alma Mater of all that brilliant company of institutions which were born after her in this vast empire.

The facilities of the old Oglethorpe were adequate for the time. The main building was probably the handsomest college structure in the Southeast when it was erected, and "contained the finest college chapel in the United States not excepting Yale, Harvard or Princeton."

In the Faculty of the Institution may be found the names of men who are world-famous. Among these were Joseph Le Conte, the great geologist; James Woodrow, the brilliant and devoted Christian and Scientist; Samuel K. Talmadge, the eminent administrator, and many others. It is, perhaps, the chief glory of old Oglethorpe that after three years of instruction she graduated Sidney Lanier in the famous class of 1859 and that he was a tutor to her sons until the Spring of '61 when with the Oglethorpe cadets he marched away

to the wars. Shortly before his death, Lanier, looking back over his career, remarked to a friend that the greatest moral impulse of his life had come to him during his college days at Oglethorpe through the influence of Dr. Woodrow. Her other eminent alumni include governors, justices, moderators of the General Assembly, discoverers, inventors and a host of honest, industrious and superb laborers for the highest ideals of humanity.

Oglethorpe, "died at Gettysburg," for during the war her sons were soldiers, her endowment was in Confederate bonds, and her buildings, used as barracks and hospital, were later burned. An effort was made to revive the institution in the 70's and to locate it in Atlanta, but the evils of reconstruction days and financial disaster made the adventure impossible and unsuccessful, and after a year and a half of struggle the doors were closed for the second time.

Only twelve years have passed since the campaign to refound began and they have been years of financial disaster and utter turmoil, yet the assets and subscription pledges of the institution have passed the sum of a million dollars as the result of unusual and self-sacrificing liberality on the part of over five thousand people.

The corner stone of Oglethorpe University was laid on January 21, 1915, with her trustful motto engraved upon it: "Manu Dei Resurrexit" (By the Hand of God She has Risen from the Dead.)

THE OPENING, SEPTEMBER 20, 1916

Oglethorpe University opened her doors in the Fall of 1916. After fifty years of rest beneath the gray ashes of fratricidal strife she rose to breathe the airs of a new day. Her first building, constructed of granite, trimmed with limestone, covered with slate and as near fireproof as human skill can make it, was ready for occupancy in the Fall of 1916, when

her first class gathered on her beautiful campus on Peachtree Road. A faculty equal to that of any cognate institution in the country has been formed. The work of raising funds and new construction goes steadily on. And all of this has been done in the midst of financial disaster that darkened the spirit of the whole nation, and against the evil influences of a colossal war, which caused the very joints of the world to gape.

THE ROMANCE OF HER RESURRECTION

The story of the resurrection of Oglethorpe reads like a romance. Beginning only eleven years ago with a contribution of $100.00 a year for ten years, it soon gathered with it a band of great-hearted Atlanta men who determined to see that their city had a university, as well as a band of far-seeing educational leaders, who wished to erect a certain high type of institution in this splendid metropolis. The story of how dollar was added to dollar during a campaign of four years; of how no less than seventy Atlanta men gave each $1,000.00 or more to the enterprise; of how the story has been told in cities, towns and country all over the South from Galveston, Texas, to Charlottesville, Virginia, and from Marshall, Missouri, to Bradentown, Florida; the splendid triumph of the Atlanta campaign staged in this city just ten years ago; all this is well known. Since that time the same wonderful record has been maintained. There are now something like five thousand men, women and children all of whom have contributed or promised from fifty cents to $75,000.00. They are the Founders of the University; they belong to the great Founders' Club which is carrying the movement forward so splendidly.

HER ARCHITECTURAL BEAUTY

An idea of the quality of construction and design of the institution may be gained from the accompanying illustrations. (See Frontispiece.)

It will be seen that the architects and landscape artist spared no pains to make it one of the really beautiful universities of America. The architecture is Collegiate Gothic; the building material is a beautiful blue granite trimmed with limestone. All the buildings will be covered with heavy variegated slates. The construction is of steel, concrete, brick and hollow tile. The first building is the one on the right of the entrance seen in the foreground of the bird's-eye view. The new building, given by Mr. and Mrs. Lupton, our beloved benefactors, is the one with the tower just opposite on the left of the entrance. The total cost of construction of the buildings shown in the above design with the landscape work required, will be approximately $3,000,000. The building plan will be followed out in its entirety.

HER SPIRITUAL AND INTELLECTUAL IDEALS

But it is not so much the magnificent exterior of the institution about which the men who are founding Oglethorpe are most concerned, it is the spiritual and intellectual life of their university. To that end they have resolved to form a faculty and adopt a curriculum that will be of the highest possible quality, their thought being excellence in every department. They will take the superb traditions of the old Oglethorpe and add the best of this present age to them. Doubtless Oglethorpe will be a big university some day, but she is already a great one, and it is greatness rather than bigness which her founders crave most for her.

FOUNDERS' BOOK

In the Founders' Room at Oglethorpe there will be a Book containing the name of every man, woman and child who aided in the founding of the University, arranged alphabetically, by states. That Book will be accessible to every student and visitor who may want to know who it was from

his or her home that took part in the doing of this, the greatest deed that has been attempted for our sons and daughters in this generation. The Book is not yet complete, because the work is not yet finished, and each month is adding many to this role of honor, whose names will thus be preserved in the life and archives of Oglethorpe University forever.

CLOCK AND CHIMES

In the tower of the new building given by Mr. and Mrs. J. T. Lupton, is installed a clock and chimes, the gift of Mrs. H. Frederick Lesh, of Newton Center, Mass. There are two dials to the clock, and they are illuminated at night. It is interesting to note that this is the only tower clock in Atlanta and the only chimes on any college campus in Georgia. On the largest of the bells, which weighs a ton, is the following inscription:

We were given by
Grace Josephine Lesh
That the hours at Oglethorpe
Might be filled with
Music and Harmony.

THE FACULTY OF THE UNIVERSITY

The Board of Directors of Oglethorpe University, realizing the responsibility upon them of selecting a faculty whose spiritual and intellectual equipment should be capable of satisfying the tremendous demand of a really great institution of learning, has spared no effort or pains in securing a body of men who would not only possess that first requisite of a teacher, a great soul, but should also have those two other requisites of almost equal importance: power of imparting their ideals and knowledge, and intellectual acquirements adequate for their department. The most important element in education is the creating in the student of an in-

tense yearning for and delight in the Good, the True and the Beautiful, and the first essential for the creation of such a spirit is the example set before him by the Faculty. The University now has a corps of teachers unsurpassed in any institution of its size and age. The names are given in the order of their election.

THORNWELL JACOBS

A. B., Presbyterian College of South Carolina, Valedictorian and Medalist; A. M., P. C. of S. C.; Graduate of Princeton Theological Seminary; A. M., Princeton University; LL. D., Ohio Northern University; Pastor of Morganton (N. C.) Presbyterian Church; Vice-President of Thornwell College of Orphans; Author and Editor; Founder and Editor Westminster Magazine; engaged in the organization of Oglethorpe University; Author of The Law of the White Circle (novel); The Midnight Mummer (poems); Sinful Sadday (story for children); Life of Wm. Plumer Jacobs, Member Graduate Council of the National Alumni Association of Princeton University, President of Oglethorpe University.

JAMES FREEMAN SELLERS

A. B. and A. M., University of Mississippi; LL. D., Mississippi College; Graduate Student, University of Virginia and University of Chicago; Teaching Fellow, University of Chicago; Professor of Chemistry, Mississippi College and Mercer University; Dean of Faculty, Mercer University; Professor of Chemistry, A. E. F. University, Beaune, France; Y. M. C. A. Educational Secretary, England; Fellow American Association for the Advance of Science; President Georgia Section American Chemical Society; Author Treatise on Analytical Chemistry, Clays of Georgia, Nature Studies Series, etc.; Contributor to Scientific and Religious Journals; President Association of Georgia Colleges; Professor of Chemistry and Dean of Faculty, Oglethorpe University.

GEORGE FREDERICK NICOLASSEN

A. B., University of Virginia; A. M., University of Virginia; Fellow in Greek, Johns Hopkins University, two years; Assistant Instructor in Latin and Greek in Johns Hopkins University, one year; Ph. D., Johns Hopkins University; Professor of Ancient Languages in the S. P. U., Clarksville, Tenn.; Vice-Chancellor of the S. P. U.; Author of Notes on Latin and Greek, Greek Notes Revised, The Book of Revelation; Professor of Ancient Languages, Oglethorpe University.

HERMAN JULIUS GAERTNER

A. B., Indiana University; A. M., Ohio Wesleyan University; Ped. D., Ohio Northern University; Teacher and Superintendent in the common schools and high schools of Ohio and Georgia; Professor of Mathematics and Astronomy in Wilmington College, Ohio; Professor of History in Georgia Normal and Industrial College, Milledgeville, Ga.; Member of the University Summer School Faculty, University of Georgia, six summers; Assistant in the organization of Oglethorpe University; Professor of Education in Oglethorpe University.

JAMES ROUTH

A. B. and Ph. D., Johns Hopkins University; Tocqueville Medalist, Johns Hopkins University; winner Century Magazine Essay Prize for American College Graduate of 1900; Phi Beta Kappa; Sub-editor, Century Dictionary Supplement, N. Y., 1905; Instructor, University of Texas and Washington University; Acting Assistant Professor, University of Virginia; Assistant and Associate Professor, Tulane University; Professor of English, Johns Hopkins University Summer School, 1921 and 1922; Member, Modern Language Association, National Council of Teachers of English and American Dialect Society; Author, Two Studies on the Ballad Theory of the Beowulf, The Rise of Classical English Criticism, Contributor to Modern Language Notes, Journal of English and Germanic

Philology, Modern Philology, Englische Studien, South Atlantic Quarterly, etc.; Professor of English in Oglethorpe University.

ARTHUR STEPHEN LIBBY

Ph. B., Bowdoin College; A. B., University of Maine; A. M., Sorbonne, Paris; A. M., Brown University; Ph. D., University of Paris; Studied Law in U. of M. Law School and Columbia University Law School; Principal of various High Schools in Maine; Instructor in Modern Languages, Brown University; Professor of Modern Languages, Converse College; Acting Professor of History, Political Science and International Law, Wofford College; Lecturer for Department of Education, San Francisco Exposition; Lyceum Lecturer on Education, San Francisco Exposition; Lyceum Lecturer on History, Travel and World Politics; First Lieutenant Spanish-American War; Staff Officer with 27th Division in World War; Interpreter on General Staff with Rank of Major; Delegate representing S. C. at the International Congress of Education, Brussels, Belgium, 1910; Served in American Consular Service, 1914; World Traveler; President and Founder of Libby Travel Club; Exploring Tribes in Upper China, in Africa and to South Sea Islands (Borneo, Java, Sumatra, etc.); Member American Hostorical Association; American Geographic Society; Kappa Alpha Fraternity; Phi Kappa Delta (honorary), Head of School of Commerce and Professor of Political Science and International Law, Oglethorpe University.

HARDING HUNT

Tufts College, B.S.; Harvard University; Danbury Normal School; Master in Science, Freyburg Institute; Principal Torrington High School; Superintendent of Schools, New Hartford; Private Tutor, New York City; Reynolds Professor of Biology, Davidson College; Professor of Biology, Southern College; Associate Professor Biology, Oglethorpe University.

CORA STEELE LIBBY

A. B., Converse College; Student New York University and Columbia University; Head of the Department of Mathematics, Converse College, Spartanburg, S. C.; Acting Dean, Converse College; Assistant Professor in the School of Business Administration, Commerce and Finance, Oglethorpe University.

IRA VENSON MAXWELL

Rheinhardt College; Certified Public Accountant (Georgia Examining Board); Professor of Bookkeeping and Shorthand (Draughon's Business College); Auditor (Joel Hunter & Co.); Associate Professor of Accounting and Bookkeeping, Oglethorpe University.

JOHN WORD WEST

A. B., North Georgia Agriculture College, Dahlonega; A. M., Oglethorpe University; Assistant Professor of Physics and Mathematics, Superintendent of Grounds and Buildings, Oglethorpe University.

WILBUR KINGSLEY BUTTS

B.S., Cornell University, 1918; Assistant in Ornithology, Cornell University; Biologist, U. S. Bureau of Fisheries; Assistant Professor of Biology, Oglethorpe University.

WILLIAM LOUIS RONEY

A.B., University of Pittsburgh; A.M., Oglethorpe University; Assistant Professor Modern Languages, Emory University; Professor Modern Languages, Washington College, Tenn.; Professor Modern Languages, Marietta College, Ohio; Assistant Professor Romance Languages, Oglethorpe University.

MARK BURROWS

B.S., Stanberry Normal School; A.B., State Teachers College, Kirksville, Missouri; A.M., Oglethorpe University; Teacher and Superintendent in the Public and High Schools of Mis-

souri; Director Department of Commerce State Teachers College, Kirksville, Mo.; Professor of Rural Education in University of Wyoming and in State Teachers' Colleges at Kirksville, and Greeley, Colorado; Editor of the Rural School Messenger and The School and The Community, and Author of Tractates on Education; Member of National Education Association and of National Geographic Society and National Academy of Visual Education; Assistant Professor of History and Social Science, Oglethorpe University.

ALMA HILL JAMIESON

Graduate Carnegie Library School of Atlanta, Ga.; Assistant in Atlanta Library; Librarian, Oglethorpe University.

FRANK B. ANDERSON

A. B., University of Georgia; Assistant Professor of Mathematics and Athletic Director, University School for Boys; Assistant Professor of Mathematics and Athletic Director, R. E. Lee Institute; Assistant Professor of Mathematics and Athletic Director, Gordon Institute; Coach, University of Georgia; Assistant Professor of Mathematics and Athletic Director, Riverside Military Academy; Assistant Professor of Mathematics and Athletic Director, Oglethorpe University.

DR. T. BLAKE ARMSTRONG

A. B., Emory University; M. D., Emory University; Associate Surgeon, Grady Hospital; Consulting Surgeon, United States Public Health Service; Physician, Oglethorpe University.

JAMES E. ROBERTSON

B. S., Dartmouth College, 1922; Captain of football team, Dartmouth College, 1916-17; Member football team at Saumur Artillery School, Saumur, France, 1917-18-19; Member football team, Dartmouth College, 1919-20; Captain football team, Dartmouth College, 1920-21 and 1921-22; Frequent mention for All-American; Kappa Epsilon Fraternity; Line coach at Dartmouth College, Fall of 1922; Football coach at Oglethorpe University, 1923.

HARRY ROBERTSON

A.B., Syracuse, 1922; End, Football Team, 1918-19-20-21, Line Coach, Syracuse, 1921-22-23; Football Coach at Oglethorpe University, 1924.

MRS. EARL SHERWOOD JACKSON

Graduate Girls' High School, Atlanta; Studied at Musical College and American Conservatory Chicago; Special coaching, David Bispham, Madam Delia Valeri, Herbert Witherspoon; Four years President Drama League Study Class; Director and author Atlanta's Municipal Christmas Festival, Lecturer and interpreter of Grand Operas; Organizer and Director of Little Theatre Guild, Atlanta; Chairman Drama and Pageantry City Federation Woman's Clubs, Atlanta Dramatic Director of Oglethorpe University.

H. P. ROBERTSON, Assistant in English.

OTIS JACKSON, RALPH A. MARTIN, Laboratory Assistants in Chemistry.

THOS. CAMP, Laboratory Assistant in Physics.

J. H. HAMILTON, R. F. MCCORMACK, B. H. VINCENT, Laboratory Assistants in Biology.

J. E. BROWNING, *Assistant Football Coach.*

MRS. CORINNE K. D'ARNEAU, *Matron.*

MISS LOLLIE BELLE EBERHART, *Secretary to the President.*

MISS ETHEL ANITA BEALL, *Assistant Secretary to the President.*

MRS. FRANK ASHURST, *Secretary to the Bursar.*

MISS MARY FEEBECK, Registered Nurse, (Presbyterian Hospital, Atlanta.) *In Charge of College Infirmary.*

W. H. TUCKER, JR., *Assistant Postmaster.*

WILLIAM JOSEPH BARNES, *Bursar.*

JOHN T. LEE, *Director of Music.*

C. FRED LAWRENCE, *Manager Printing Office.*

The Westminster Magazine is a quarterly publication designed to convey to the friends of the institution, interesting information about their university. It is under the editorial care of Dr. James Routh, Professor of English.

Standing Committees of the Faculty

ABSENCES—West, Anderson, Sellers.

ATHLETICS—Anderson, Libby, Maxwell.

BUILDINGS AND EQUIPMENT—Gaertner, West, Libby.

CATALOGUE—Nicolassen, Routh, Sellers.

CURRICULUM—Sellers, Routh, Libby, Gaertner, Nicolassen.

ENTRANCE—Libby, Gaertner, Routh, Anderson.

FACULTY SUPPLIES—Maxwell, Mrs. Libby, Hunt.

HEALTH AND HYGIENE—Mrs. Libby, Dr. Armstrong, Hunt.

LIBRARY—Routh, Mrs. Libby, Hunt, Miss Jamieson.

PUBLIC OCCASIONS—Nicolassen, Gaertner, Libby.

STUDENT PUBLICATIONS—Routh

STUDENT ACTIVITIES

O-CLUB—E. G. David, President; J. C. Ivey, Vice-President; H. A. Bryant, Secretary and Treasurer.

Y. M. C. A.—C. W. O'Neal, President; M. Hamrick, Vice-President.

DEBATING COUNCIL—R. M. Jackson, President; A. Orovitz, Vice-President; J. C. Pearlstine, Secretary and Treasurer.

OGLETHORPE PLAYERS—Otis Jackson, President; Carlton Ivey, Vice-President; Wendell Crowe, Secretary-Treasurer.

BAND AND ORCHESTRA—John Lee, Director.

THE PETREL is a weekly paper published by the students in the interest of Athletics and other student activities.

THE YAMACRAW is the name of the student annual. It is edited and financed by the student body, as is also The Petrel, the college paper.

Oglethorpe has held intercollegiate debates with Mercer University, Auburn Polytechnic, the University of the South at Sewanee, Emory University and Georgia School of Technology with eminent success.

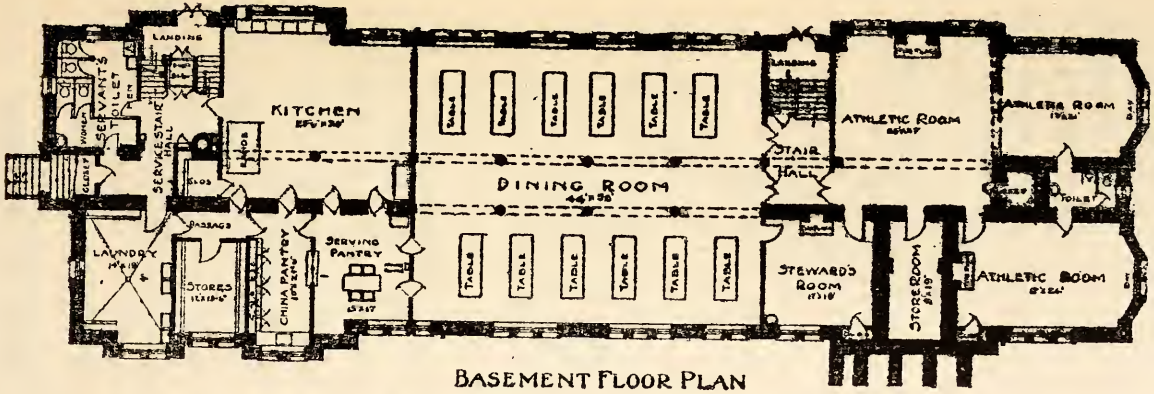
IMMEDIATE PURPOSE AND SCOPE

The purpose of Oglethorpe University is to offer courses of study leading to the higher academic and professional degrees, under a Christian environment, and thus to train young men who wish to become specialists in professional and business life and teachers in our High Schools and Colleges, and to supply the growing demand for specially equipped men in every department of human activity.

Students who are looking forward to university work are invited to correspond with the President, in order that they may be putting themselves in line for the advanced courses which are to be offered.

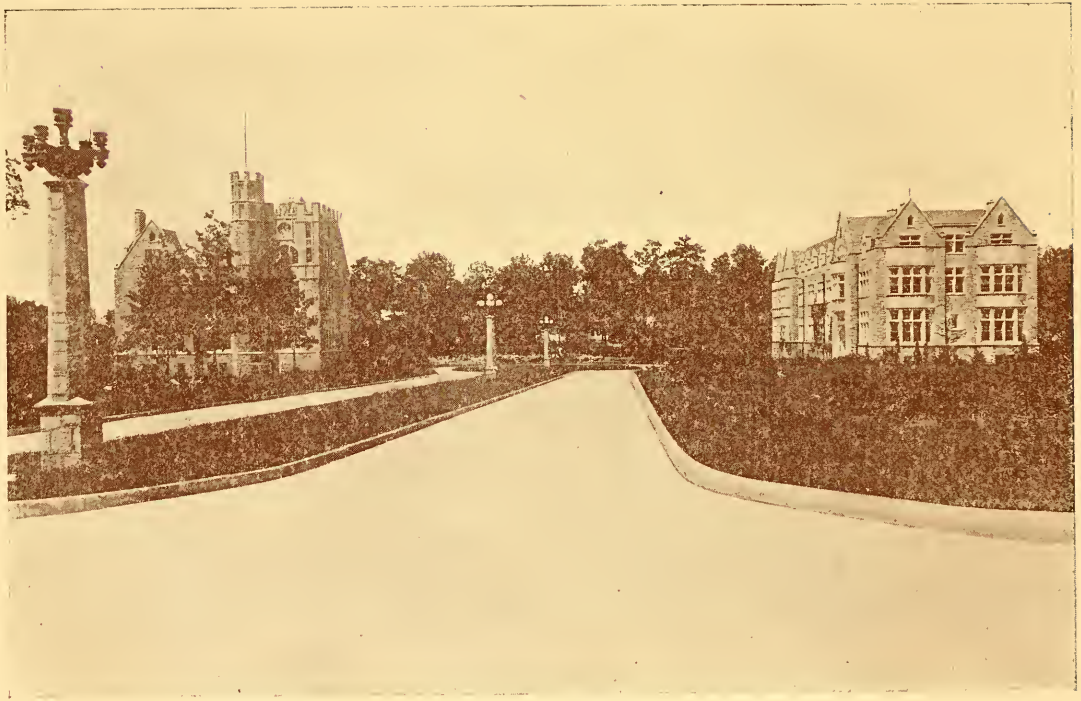
Adequate Library and Laboratory facilities are being provided as the need for them arises. Free use will be made of the city of Atlanta, in itself a remarkable laboratory of industrial and scientific life, whose museums, libraries and municipal plants are at the disposal of our students for observation, inspection and investigation.

The first unit of the building plan is the equivalent in capacity of four buildings, each 50 by 60 feet, three stories high. Of these, two are dormitories, one, lecture halls, laboratories and offices, and the fourth, dining hall and refectory. A new building has been recently erected, to be used as a dormitory. The generosity of Mr. and Mrs. J. T. Lupton has made possible, also, the erection of another building, which contains the Library, President's Office, Assembly Hall, Lecture Rooms, Central Clock and Chimes, and Founders' Room and Tower.



BASEMENT FLOOR PLAN

Although this floor (Administration Building) is reached by a stair leading downward from the ground level yet it is so well lighted and airy that it can hardly be called a basement. Indeed, the entrance to the kitchen is about the level of the ground at the point and the sub-basement, containing the heating plant is beneath that section of the building. It also is amply lighted. The dining-room is planned to seat comfortably between two and three hundred students with adequate serving rooms, kitchen, laundry and storerooms. The rooms marked athletic are used for other purposes. A large gymnasium is planned for the next building. Provision is being made for tennis, baseball, football, boating, swimming and rowing, for all of which instruction will be provided, placing athletics and physical development and hygiene on their proper level as a college study.



Entrance to Oglethorpe University
Showing the Maud Jacobs' Drive-way, the Administration Building, and the tower of Lupton Hall. This is said to be the most beautiful college entrance in the South

ENTRANCE REQUIREMENTS

In the Schools of Liberal Arts, Science, Business Administration, Literature and Journalism and Education

The requirement for entrance to the Academic Schools of Oglethorpe University is fifteen units from a school of good standing. The candidates must present three units in English and two in Mathematics. In the School of Liberal Arts, three units of Latin must, also, be offered; in the School of Science two years of language work are required.

A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work.

The authorities of Oglethorpe University are fully acquainted with the educational situation in the South and in making their entrance requirements somewhat above rather than below the standard, they have not lost sight of the frequent insufficiencies of preparation of prospective students brought about by inadequate High School facilities. It is the purpose of the University to make its degrees represent high attainment, but to furnish such facilities for students that this attainment will be fairly simple and easy. It is not our purpose by the adoption of specially high entrance requirements to drive away any students from our Institution. Adequate arrangements will be made for aiding any student who may be behind in his preparation in so far as such aid is consistent with the best ideals of college work.

LIST OF ENTRANCE UNITS

The fifteen units may be selected from the following list:

	Units
Composition and Rhetoric	1½
English Literature	1½
Algebra to Quadratics	1
Algebra through Binomial Theorem	½
Plane Geometry	1
Solid Geometry	½
Latin Grammar and Composition	1
Caesar, 4 books	1
Cicero, 6 orations	1
Vergil, 6 books	1
Greek	1 or 2 or 3
German	1 or 2 or 3
French	1 or 2 or 3
Spanish	1
Ancient History	1
Mediaeval and Modern History	1
English History	1
American History	1
Civil Government	½ or 1
Physiography	½ or 1
Physiology	½
Physics	1
Chemistry	1
Botany	½ or 1
Zoology	½ or 1
Agriculture	1 or 2
Manual Training	1 or 2
Commercial Arithmetic	½
Commercial Geography	½
Military Training (where given under officer appointed by the Government	1

The President of the University will gladly answer any inquiries as to further details of entrance requirements, upon request. An application blank will be found at the close of the catalogue. It is well for the prospective student to apply as early as possible. A blank for High School Certificate may be obtained by writing to the Registrar.

Students who wish credit for college work done elsewhere must file with the Registrar a certificate from the institution in which the work was done. The institution must be one that is recognized by the Faculty of Oglethorpe University, and the work must be satisfactory to the professor of that department.

SPECIAL STUDENTS

Students over twenty years of age may be admitted for special study upon satisfying the Professors concerned, as to their ability to do the work of the classes which they wish to enter. Such students may become regular only by absolving all entrance requirements.

REMOVAL OF CONDITIONS

1. A student whose term grade in any subject lies between 70 and 60 per cent shall have two re-examinations and no more. These examinations for Fall and Winter Term conditions, will be set at the end of the succeeding term, and at the beginning of the next session.

Examinations for removal of Spring Term conditions will be set at the beginning and end of the Fall Term of the next session.

2. A student whose term grade in any subject lies between 60 and 40 per cent shall have one re-examination and no more at the beginning of the next session.

3. A student failing in both re-examinations in the first case or in the one re-examination in the second case will take the subject over in class.

(one)

4. A student whose term grade in any subject lies below 40 per cent will not be entitled to re-examination, but will be required to take the subject over in class.

5. The summer term may be devoted to work preparatory to condition examinations, as deficient students will not be permitted to carry extra work during the nine months' session.

6. Conditioned students absent from the regular condition examination must present an excuse satisfactory to the professor in charge of the subject or receive a zero for the examination. When an excuse has been accepted a special examination will be held for which a fee of two dollars shall be charged, which shall go to the library of that department.

7. No student with more than three term conditions may be permitted to register as a member of the next higher class, but shall be considered a member of the same class as the year before, until the number of his unremoved conditions shall not exceed three.

8. Conditions whether due to failure, to incomplete work, or to absence, must be made up within a year or the subject repeated in class.

COURSES OF INSTRUCTION AND REQUIREMENTS FOR DEGREES

In the session of 1924-25 Oglethorpe University will offer courses in the undergraduate Classes of five schools leading to the customary Academic degrees. The degree of *Bachelor of Arts (B. A.) in the Classics* will be conferred upon those students satisfactorily completing a four years' course as outlined below, based largely on the study of the "Humanities." The degree of *Bachelor of Arts in Science* will be conferred upon those students who satisfactorily complete a four years' course largely in scientific studies. The degree of *Bachelor of Arts in Literature* will be given to those students who complete a course including special work in languages, literature and journalism. The degree of *Bachelor of Arts in Commerce* will be conferred upon those students who satisfactorily complete a full four years' course in studies relating particularly to business administration and industrial life. The degree of *Bachelor of Arts in Education* will be conferred upon those students who complete the studies in the School of Education.

By a careful study of the courses outlined below, the student will be easily able to make a choice most suitable to his tastes and probable future life.

In general, it may be suggested that those students preparing to enter such professions as the Ministry or Law, will choose the B. A. course in Classics; those looking forward to Medicine, Dentistry and other Scientific work, the B. A. course in Science; those expecting to enter the literary and journalistic field, the B. A. course in Literature, and those who intend to spend their lives in the business world, the B. A. course in Commerce; those who expect to teach, the B. A. course in Education.

While each of these courses is so shaped as to influence the student towards a certain end, colored largely by the type

of studies it includes, yet each course will be found to include such subjects of general culture as are necessary to the education of a life as distinguished from a living.

SCHOOL OF LIBERAL ARTS
Leading to the Degree of Bachelor of Arts (B. A.) in the Classics

The figures after the subjects designate courses. Those under "hours" designate number of recitations per week.

Freshman

	Hrs.
Bible 1	2
English 1	3
Mathematics 1	3
Latin 1	3
Physics 1, or Biology 1	3
Laboratory, 4 hours, credit	2
Any one of following: Greek 1, German 1, French 1, Spanish 1, History 1	3
	19

Sophomore

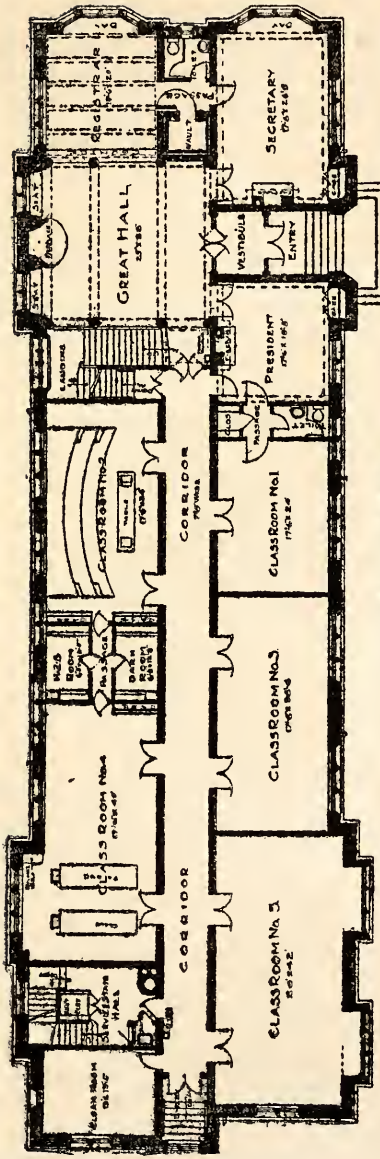
	Hrs.
Bible 2	2
English 2	3
Mathematics 2	3
Chemistry 1	3
Laboratory, 4 hours, credit	2
Any two of following: Latin 2, History 1 or 2, Greek 2, German 2, French 2, Spanish 2, History 2	6
	19

Junior

Psychology	3
Four Electives	12
Two other units	2
	17

Senior

Ethics, Hist. of Phil., Evidences of Christianity	3
Four Electives	12
Cosmic History	1
One other unit	1
	17



FIRST FLOOR PLAN

It will be observed that the administration offices are to the right of the main entrance, the Presidents' office immediately to the left, with class rooms occupying the greater part of this floor. Class rooms Nos. 2 and 4 are designed for Physics and Chemistry respectively. The Fume Room and the Dark Room for photographic work are placed between these two class rooms with a passageway connecting. Lecture rooms for the "Humanities" are on the opposite side of the corridor. The Great Hall, and Registrar's office, which is divided from it only by a counter, are one of the most attractive features of the entire building. It is planned to be a lobby, a reading room and social room for the boys.

The same language that was begun in the last group in the Freshman year must be continued in the Sophomore. In the Junior and Senior Classes, a majority of the electives must be from one of the following groups:

Group I. Language, English.

Group II. Mathematics, Science.

Group III. History, Economics, Philosophy, Education.

If German or French has not been offered for entrance, at least one year's study in whichever language is lacking will be required for B. A.

A preparatory Greek Class will be provided for those who are not prepared to enter Greek I.

SCHOOL OF SCIENCE

Leading to the Degree of Bachelor of Arts (B. A.) in Science

Freshman	Hrs.	Sophomore	Hrs.
Bible 1	2	Bible 2	2
English 1	3	English 2	3
Mathematics 1	3	Mathematics 2	3
Physics 1	3	Chemistry 1	3
Laboratory, 4 hours; credit	2	Laboratory, 4 hours; credit	2
Any two of following: Latin 1, German 1, French 1, Spanish 1, History 1	6	Biology 1	3
		Laboratory, 4 hours; credit	2
		German 2 or, French 2 or, Spanish 2	3
	19		21

Junior	Hrs.	Senior	Hrs.
Psychology	3	Ethics, Hist. of Phil.	
Four Electives	12	Evidences of Christianity	3
Two other units	2	Cosmic History	1
	—	Three Electives	9
	17	Two other units	2
			—
			15

One major science must be pursued for at least three years, and one minor science for at least two years.

If German or French has not been offered for entrance, at least one year's study in whichever language is lacking, will be required for B. A. in Science.

SCHOOL OF LITERATURE AND JOURNALISM

Leading to the Degree of Bachelor of Arts (B. A.) in Literature

(No Latin entrance requirement)

Freshman	Hrs.	Sophomore	Hrs.
Bible 1	2	Bible 2	2
English 1	3	English 2	3
Mathematics 1	3	Chemistry 1	5
Physics	5	History	3
German 1	3	German 2	3
French 1	3	French 2	3
	—		—
	19		19

Two years of Greek or Latin may be instituted for two years of a modern language.

Biology may be substituted for Physics or Chemistry.

Junior and Senior

	Hrs.
Psychology	3
American Gov't	3
Ethics	3
English	6
Cosmic History	1
Electives in English or other Elective Courses	20
	36

Any required subject already completed in a preparatory school must be replaced by electives.

Students, whose average standing for any year is 90 or more, may take an extra course the following year. With one such extra course in the second and third years, and two full summer terms' work of ten weeks each, the student may obtain a degree at the end of the third year. Students of lower standing may graduate with three winters' work, and three full summer terms of ten weeks each.

THE SCHOOL OF BUSINESS ADMINISTRATION COMMERCE AND FINANCE

Leading to the Degree of Bachelor of Arts (B. A.) in Commerce

Freshman

	Hrs.
Bible 1	2
English 1	3
Economics	3
Spanish 1 (or French or German)	3
Bookkeeping and Accounting	4

Sophomore

	Hrs.
Bible 2	2
English 2	3
Modern Language (Continuation of language taken in previous year	3
Banking (and allied subjects)	3

Freshman Continued

One of the following:

*Resources and Industries, and Economic Development	3
†Physics	
Chemistry	
Mathematics	
History	
	18

*Required before graduation.
†Physics and Chemistry laboratory, 2 hrs. additional credit.

Junior

	Hrs.
Commercial Law (Not open to Freshmen)	3
Corporation Finance	3
*Advanced Economics	3
Bus. Correspondence	3
Bus. Management	3
Elective	3
	18

*Required in Junior or Senior Year.

Sophomore Continued

Railroad Transportation	3
Political Science	3
Elective	3
	20

*All electives must be approved by the Head of the Department.

Senior

	Hrs.
Investments	3
Business Problems	3
Business Psychology Advertising Salesmanship	3
Market Functions and Structure	3
Marketing Farm Products	
Marketing of Manufactured Goods	
Problems of Marketing	
Market Management	3
Commercial Science	3
Cosmic History	1
	19

Post-Graduate Courses leading to advanced degrees may be arranged by consulting the Dean of the Graduate School of Commerce and Finance.

SCHOOL OF EDUCATION

Leading to the Degree of Bachelor of Arts (B. A.) in Education

Freshman

	Hrs.
Bible 1	2
English 1	3
Mathematics 1	3
Physics or Biology 1	5
Modern Language	
German	
French	
Spanish or	
Ancient Language	
Latin	
Greek	
Any one of the above	3
General Psychology and History of Education	3
	19

Sophomore

	Hrs.
Bible 2	2
English 2	3
Chemistry 1	5
Any Language	3
Genetic Psychology, First Term; The Learning Process, Second Term; General Method, Third Term	3
European History	3
	19

Junior

	Hrs.
Principles of Education, First Term	
Philosophy of Education, Second Term	
School Administration, Third Term	3
Electives	14
	17

Senior

	Hrs.
Ethics; History of Philosophy, Evidences of Christianity	3
Sociology	3
Cosmic History	1
Electives	10
	17

THE HONORS COURSE AT OGLETHORPE

The Honors Course at Oglethorpe University has been planned to fill a very definite need of present day education. With the elective system in operation everywhere and with the multiplication of schools and departments and courses in our American universities, the college student is frequently bewildered as to what subjects he should choose and what courses pursue. Specialization also has gone so far in our institutions that many young men, after studying hard for four years in one department or another, find that they have omitted many objects which, among the best educated, are considered essential to full culture. The President of the University has, therefore, prepared, and the Faculty and Executive Committee of the University have approved, the following course of study to meet this situation and supply the need arising from it. The courses offered are designed to lay a satisfactory foundation for the understanding and enjoyment of life. While they adequately prepare a student for any of the professions, in so far as college work can do so, and for business life as well, yet they are not exclusively utilitarian. They are intended to develop and sustain a great soul, to acquaint him with the fundamental lines of progress of the human race and place him in position to interpret life to his fellowmen.

The difficulty of doing this adequately without including a larger number of studies and, therefore, more hours of work than the average student can successfully carry, is obvious. The course is designed only for the student whose preparation and ability are both above the average. In order to insure this condition a passing grade and general average of 80 is necessary for its successful prosecution. Upon those students who complete the entire four years with a general average for the four years between 80 and 90, the degree of Bachelor of Arts, *Cum Honore*, is conferred. Upon those who complete the entire course with a general average between 90 and 95,

the degree of Bachelor of Arts, *Magno Cum Honore*, is conferred. Upon any student completing the course with a general average of 95 or more, the degree of Bachelor of Arts, *Summo Cum Honore*, is conferred.

It is well known to those best acquainted with the progress of education in the South that even the best of our Southern colleges and universities are approximately one year behind the best schools of the East and West. It is a regrettable fact that the Southern student who has finished the freshman work is just about ready to enter the freshman class in the best Eastern institutions. This is not the fault of our colleges but of insufficient preparation in our high schools, and while this condition of affairs is being improved it will be many years before it is completely remedied. This course, which an earnest and intelligent student may take in five years and a brilliant student in four years, will offset this difference and will make it possible for our Southern boys to acquire the same amount of information and do the same amount of work at college that is done by their brothers graduating from the best institutions of the East and West.

No substitutions or electives are allowed. The course must be taken as scheduled and in the order, by years, as stated. Students may, however, take some of the courses of the freshman year in the summer term following the freshman year, and similarly for the other years' work. The time allowed for the completion of the work is not less than four years and not more than five. Failure to successfully complete the course does not in any way disqualify the student from securing full credits toward other degrees offered for all work successfully completed. He may then be graduated in any of the departments of the college as he may elect on the basis of such work as he has done. The courses themselves are as follows; beginning with the Freshman year.

	Hrs.		
Mathematics	3	Latin	3
English	3	A course in Latin and Greek Etymology and Mythology	2
Physics	5	Physical Culture	—
History	3		25
Physiology	1		
Bible (a study of the Old Testament)	2		
A modern language	3		

The course in freshman mathematics guarantees a reasonably adequate equipment in that department. The course in Greek and Latin Etymology is designed to supply the student with a familiarity with scientific terms which he will need during the remainder of his college work, not only, but throughout his whole life. Lists of common scientific terms are studied and their derivitation explained. The course in English acquaints the student with the form and structure of the language that he speaks, and drills him in the effective use of it. The course in Latin begins at the beginning. The student is taught to read Latin as rapidly as possible. Any student who has already had in a standard high school as many as two years in Latin may substitute another subject instead of this course from the list which follows. The course in physics needs no explanation. The course in history begins with the first civilization in the city-states of the Tigro-Euphrates Valley and is a foundation for other historical studies that follow. The course in physiology is designed to give the student an adequate idea of the house in which he lives during the remainder of his days. The course in the Old Testament runs parallel partly with that of Freshmen history and lays the foundation for his moral and ethical thinking. In addition to the above, the student is required to take regular work in physical culture.

In the Sophomore year, the courses are as follows:

	Hrs.		
English	3	Bookkeeping	3
Latin	3	Economics	3
Modern Language	3	Physical Culture	
Biology	5		—
History	3		
New Testament	2		25

The study of English is continued and the same modern language that was elected for the freshman year must be continued in the sophomore year. The course in Latin covers Caesar, first term, selections from Vergil, second term, some of the Odes of Horace in the third term. The course in biology makes it possible for the student to understand the life processes of the earth. The course in history covers the story of Greece and Rome. The course in the New Testament is a study of the life and teachings of Jesus Christ, without a knowledge of which no man can be considered an educated man. The course in economics is fundamental to any conception of the business and political world. To this is added the work in bookkeeping and elementary accounting which will enable our student to interpret the statistical part of any enterprise or business with which he may be connected. To these, also, is added the work in physical culture.

The courses in the Junior year are as follows:

	Hrs.		
English	3	Psychology	3
Modern Language	3	Sociology	3
Chemistry	5	Physical Culture	
History	3		—
Commercial Law	3		
Geology	3		26

In the Junior year, the course in English broadens still further the student's knowledge of literature. The second modern language is taken up. The work in chemistry interprets

The entrance to Lupton Hall.
Above the doorway is engraved the following inscription:

"Till this I learned, that he who buildeth well
Is greater than the structure that he rears,
And wiser he who learns that Heaven hears
Than all the wordy wisdoms letters spell."

to him the constitution of the world in which he is living. The course in history covers the story of continental Europe in its broad outlines. The work in Commercial Law lays the foundations for intelligent management of his business affairs. A year in geology, including a short review of paleontology, reveals to him the marvelous story of the earth on which he is living. A year in Psychology acquaints him with the processes of his own soul, and the work in Sociology orientates him with respect to society. To these also is added the work in physical culture.

In the Senior year, the courses are as follows:

	Hrs.		
English	3	Anthropology	3
History	3	Marketing	3
Mod. Language	3	Cosmic History	1
Political Science	3		
Astronomy	3		—
History of Art	3		25

The work for the seniors in English, while it may vary its subject from time to time, is designed to widen our student's knowledge of the finest creative work in his language. The course in history covers the story of England and America. The second modern language begun in the junior year is continued. A year is spent in the study of civics and politics to prepare our student for an intelligent exercise of his duty as a citizen. A year in Astronomy gives to him a better grasp of the universe and bestows upon him a sense of direction and orientation with respect to his environment. His work in anthropology covers the whole long story of the development of man. The work in the history of art includes architecture, sculpture, painting and music, and by acquainting him with the great works of the past enables him to enjoy and create art during his life time. The study of marketing introduces him to the whole vast field of distributing the products of the

world's industry. To this is added the course in Cosmic History, a sort of introduction to life by the President of the college; and the work in physical exercise.

The following special courses may be chosen in lieu of such subjects in the freshman year as the student may have had in his preparatory work:

Advanced work in Science
Banking and allied subjects
Business Problems
Mathematics
Third year in any language
Ethics
History of Philosophy
Principles and Philosophy of Education.

Students in the Honors Course whose general average for five successive terms is as high as 93 will receive the Coat of Arms Sweater, these conditions being the same as those outlined for all students at the college.

The University recognizes the fact that a vast accumulation of information even though it be organized by a well-trained intellect is utterly incomplete and even dangerous unless the whole is controlled by a fine moral purpose and utilized in excellent personal conduct. It is a tradition of the University that a close association should be maintained between education and righteousness, a fixed alliance of morality with enlightenment. We feel that to furnish the highest intellectual training to liars, thieves, adulterers, or crooks would be calamitous to society whose leaders and examples they would be.

All Honor Students at Oglethorpe, therefore, are required to observe the following laws:

First, the law of personal honesty, forbidding all cheating on examinations, all thefts, minor and major.

The law of personal truthfulness, which forbids all deceit

of every kind whatsoever and particularly in a form of misrepresentation or lying.

The law of personal purity which commands perfect continence.

The law of loyalty which aligns the student with all that is best in the traditions of his Alma Mater and pledges his active support thereto, above any subsidiary college organization such as societies, fraternities, clubs, and others. This covers also abstention from all forms of hazing, and a pledge of his support to the faculty in preventing same.

The law of self-control which, while partly covered in the law of personal purity, also includes all forms of drunkenness, gambling, and similar lapses from the highest ideals of the moral law.

The law of reverence: "Thou shalt not take the name of the Lord thy God in vain, for the Lord will not hold him guiltless that taketh His name in vain."

No student who violates the above laws may continue as an honor student at Oglethorpe University.

At the close of the student's course, after he has won either the *cum honore*, the *magno cum honore*, or the *summo cum honore*, he will also be presented by the President with a medallion of solid gold on which is emblazoned the Coat of Arms of the University and her seal.

GRADUATE SCHOOL

It is the purpose of Oglethorpe University to develop a thoroughly excellent Graduate School, offering courses in all departments leading to the Doctor's degree in Science and Philosophy. In supplying this need, which has for a long while been acutely felt in the South, the management of the University will be content with only the very highest grade of work and facilities.

Courses leading to the Master's and Doctor's degrees in certain departments will be found outlined elsewhere in this catalogue under the appropriate department heading. These degrees are based on that of Bachelor of Arts of Oglethorpe University or of some other approved institution. In general, it may be said that the degree of Master of Arts will be given for one year of additional study in graduate subjects more or less related to each other. The degree of Doctor of Philosophy requires at least three years of graduate work. But neither degree is guaranteed at the end of a fixed period of time. A certain amount of work must be accomplished, and the quality of it must be such as to satisfy the Professors concerned and the whole Faculty. It is required that the candidate for Ph. D. demonstrate by examination not later than the end of his first year, his ability to read German and French, and the student must have completed the undergraduate work in the subject to which he wishes to give his chief attention. A thesis must be submitted, showing original work.

In this connection, the prospective student will be interested in learning that all Professors chosen as the heads of departments in Oglethorpe University must have obtained the highest academic degree offered in that department. This fact is mentioned in order to indicate the earnest determination of the Board of Directors of the University that her Faculty shall include only men of the highest intellectual

attainment as well as men of great teaching power and strong personal character.

The President of the University will be pleased to answer any inquiries as to graduate courses to be offered.

PROFESSIONAL SCHOOLS

The steady drift of the wisest opinion of the educational world looks toward the union of academic with professional education. The broadening effect of association of professional students with other classmen on the university campus, as well as the valuable opportunity for contact with academic work, renders this connection highly desirable. It is the purpose of the University to enter the field of professional education as quickly as funds are secured to enable us to do so adequately. Schools of Engineering, Architecture, Dentistry, Law and Medicine will be established as opportunity offers, but no work will be undertaken that cannot be executed with the same quality of matter and form that is offered in the best institutions of our country.

PRE-PROFESSIONAL COURSES

Students who are contemplating the professions of law, medicine or dentistry, and who do not desire to study for an academic degree, are allowed to take such work as will prepare them for entrance to professional schools. In addition to the required high school units for college entrance, pre-professional students must complete a two-year assignment, including thirty-eight year hours. The attention of the prospective student should, however, be clearly called to the fact that each year finds it more necessary for the professional man to have a thorough foundation for his professional studies, and the professional schools are becoming more strict in their requirements for entrance. Particularly is this the case in

Medicine, where the best medical colleges require a diploma from a standard college for entrance. We would strongly advise our students to study the suggestions made on page 37 and have their college diploma safely in hand before they begin their professional studies. The specific conditions for completing the several pre-professional courses are detailed as follows:

PRE-LAW

Required subjects:

	Hrs
Political Science	6
Economics	6
English	6
History	6
Corporation Finance	3
Investments	3
Electives	8
	38

Elective subjects:

	Hrs.
Law	3
Business Problems	3
Business Psychology Advertising Salesmanship	3
Modern Language	6
Bible	4
Bookkeeping and Accounting	4

PRE-MEDICAL AND PRE-DENTAL

Required subjects:

	Hrs.
General Chemistry	5
General Physics	5
General Biology	5
Organic Chemistry	6
English Composition and Literature	3
	24

Elective subjects:

Any five of the following:

Mathematics 1 or 2, French (or German or Spanish) 1 or 2, English 2, History 1 or 2, Psychology, Biology 2	15
	39 Hrs.

THE PRESIDENT'S COURSE

Cosmic History by President Jacobs

In the endeavor to give to the graduates of the University a course that will co-ordinate the knowledge they have obtained of such subjects as Biology, Geology, Palaeontology, etc., with their work in Bible, Ethics and Philosophy, the President of the University will meet the Senior Class one hour per week, Wednesday, at 10:45, in a seminar covering a story of human life following the broad outlines of Astronomy, Geology, Palaeontology, Embryology, Anthropology and Archaeology. The course closes with a study of the first ten chapters of Genesis in relation to modern discoveries. It is especially designed to give the graduates of Oglethorpe University a conception of the harmony between religion and modern science and is required of all Seniors. It is believed that this work of co-ordination of modern science with religion can best be done in the senior class to the end that in harmonizing the truths learned their faith may not be unsettled.

BIBLE AND PHILOSOPHY

The course in English Bible extends over two years; it is required for the B. A. degree in all four Departments, and must be pursued by every under-graduate student.

The first year is devoted to the Old Testament, the second to the New Testament, together with the intervening period. The study will include the mastery of the history contained in the Bible, an analysis of each book, and such other matters as are required for the proper understanding of the work. It will be treated not from a sectarian point of view, nor as mere history or literature. The aim will be to impart such a knowledge of the subject as every intelligent man should possess, enabling him to read his Bible with pleasure and profit.

The effort will be made to give the students the proper defense of seeming difficulties in the Bible, both for their

own benefit, and that they may be able to meet the objections of unbelievers.

TEXT-BOOKS—BIBLE 1. *English Bible*, Moorehead's *Outline Studies in the Books of the Old Testament.*

BIBLE 2. Vollmer's *Life of Christ*, Kerr's *Introduction to New Testament Study.*

This course will be followed in the Junior and Senior year by Psychology, Ethics, History of Philosophy, and Evidences of Christianity.

PSYCHOLOGY. An elementary course in Theoretical Psychology, with some collateral study in Philosophy. Required for all Juniors in the Classical, Scientific, Literary and Educational Schools. Three hours a week.

TEXT-BOOKS. Pillsbury's *Essentials of Psychology;* collateral reading in the library.

ETHICS, HISTORY OF PHILOSOPHY, EVIDENCES OF CHRISTIANITY. Each of these subjects will occupy one term. Required for all Seniors in the Classical, Scientific, Literary and Educational Schools. Three hours a week.

TEXT-BOOKS. Davis' *Elements of Ethics*, Weber's *History of Philosophy*, Wright's *Evidences of Christianity.*

BIOLOGY

ASSOCIATE PROFESSOR HUNT.

MR. J. H. HAMILTON.
MR. R. F. MCCORMACK.
MR. B. H. VINCENT.

I. (a) GENERAL BIOLOGY.

Open to all students without previous training in science. Two recitations and four hours of laboratory work weekly throughout the year.

An introductory course in the principles of animal and plant biology presenting the fundamental facts of vital structure and function. Some conception of the evolution of plants and animals is given by the laboratory study of a series of types beginning with the unicellular. This is supplemented by lectures that give a synchronous running account of the underlying principles and biological theories.

I. (b) This course is designed for pre-medical students only. Three recitations and a minimum of six hours of laboratory work weekly throughout the year.

It is planned to give training in methods of exact observation and deduction and to give the fundamentals in this branch of science so necessary to the medical student. Selected animal types are studied, especial attention being given the higher forms and in so far as is possible types which have a direct bearing upon the health of man, as viewed from the medical standpoint.

II. MICROSCOPICAL TECHNIQUE.

Open to students who have completed Biology I. One lecture and five hours of laboratory work weekly throughout the year.

A laboratory course designed to introduce the student to the methods used in the preparation of plant and animal tissues for the microscope.

III. VERTEBRATE MORPHOLOGY.

This course is designed for pre-medical students only. Three recitations and a minimum of six hours of laboratory work weekly throughout the year.

A course in the phylogeny of man and mammals. The laboratory work consists largely of the dissection of the dogfish and cat. Each organ system is studied with reference to its development, anatomy, and physiology. Instruction is based in so far as possible on observations made in laboratory experiments, and on demonstrations. The facts observed are discussed in lectures and quizzes. In the lectures free use is made of charts, models, and microscopical sections. Weekly oral quizzes are supplemented by written tests given upon the completion of some general division of the subject. This course is recommended as a preparation for human anatomy, to those who intend to enter on Medicine. Although this course is optional according to the requirements of the medical school the student proposes to attend, it should be distinctly understood that the University does not look with favor upon those who comply merely with a minimum of the requirements for admission to such schools.

IV. PHYSIOLOGY AND HYGIENE.

Required of all freshmen. One lecture weekly throughout the year.

This course is designed to give the student such knowledge of his own body as to enable him to care for it properly and develop habits that will bring out his best possibilities.

CHEMISTRY

PROFESSOR SELLERS. MR. OTIS JACKSON.
MR. R. A. MARTIN.

1. GENERAL INORGANIC CHEMISTRY.

Lectures, demonstrations, recitations and laboratory exercises. During the year, as the students are studying the subject, the work of the laboratory is closely co-ordinated with that of the text. In the spring term lectures on industrial chemistry are given, illustrated by inspection of local manufacturing plants.

Three lectures and recitations, and four laboratory hours a week for three terms. Required of Sophomores in all schools except in Commerce. Elective in School of Commerce.

2. ANALYTICAL CHEMISTRY.

(a) Qualitative Analysis.

A study of the analytical processes, including the separation and detection of acid and basic ions. Students are expected to emphasize the science rather than the art of qualitative analysis. Hence, the subject is presented in the light of the laws of mass action, the ionic theory, etc.

b. Quantitative Analysis.

Each student has his course arranged with reference to his particular requirement in quantitative analysis.

One lecture and eight laboratory hours a week for three terms are required for the two sub-courses (a and b).

Prerequisite: Chemistry 1.

3. ORGANIC CHEMISTRY.

Lectures, demonstrations and laboratory exercises. The time devoted to lecture is about equally divided between the study of the aliphatic and the aromatic series. Three lectures and six laboratory hours a week for three terms.

Prerequisite: Chemistry 1.

4. PHYSIOLOGICAL CHEMISTRY.

A study of the chemical composition of food-stuffs, of the various tissues, secretions, etc., of the body.

Three lectures and four laboratory hours a week for two terms. Prerequisite: Chemistry 1, 2, and 3 and Biology 1.

ENGLISH

PROFESSOR ROUTH MR. ROBERTSON

The work in English in the first two years is designed to give students a mastery of their own tongue for speaking and writing, and to familiarize them with the best English literature. The elective courses, given mainly for Juniors and Seniors, provide intensive study in special fields. The summer courses, though not identical with the winter courses, are planned along similar lines, and give corresponding credits. This will enable a student to complete a portion of his requirements for a degree in the summer.

For graduate students work is offered leading to the degree of M. A.

ENGLISH 1. Composition. Practice in speaking and writing, with collateral study of masterpieces of modern prose. The chief object of the course is to teach the student to arrange his thoughts clearly and present them with force. He

is also encouraged to enlarge his vocabulary and his stock of ideas by the reading of good essays. All Freshmen 3 hours.

ENGLISH 2. English Literature. A study of the best English poetry and prose, with special attention to style and to philosophic content and to the historical development of literature. The course is designed to complete the student's general study of literature, and at the same time to introduce him to the specialized Junior and Senior courses. All Sophomores. 3 hours.

ENGLISH 3-A. The Writing of News. A course for professional students in writing. Elective for Sophomores, Juniors, and Seniors. Fall and Winter semesters. 3 hours.

ENGLISH 3-B. Writing the Special Article. A course of professional character for aspirants in journalism. Elective for Sophomores, Juniors and Seniors. Spring term only. 3 hours.

ENGLISH 3-C. Writing the Short Story. Elective for Sophomores, Juniors and Seniors. Spring term only. 3 hours.

English 3-B and 3-C are not given the same year.

ENGLISH 4-A. Drama. The reading and writing of plays. The class each winter supplies the Oglethorpe Players Club with from three to six one-act plays for stage production. The annual performances are given in Atlanta before audiences of from one to two thousand, composed of the art lovers of the city. The class reads modern plays and studies the technique of the modern play, and also the history of that technique. Juniors and Seniors. Fall and winter semesters. 3 hours.

ENGLISH 4-B. Shakespeare. Juniors and Seniors. Spring semester only. 3 hours.

ENGLISH 4-C. Modern English Verse. Versification and poetic technique. Juniors and Seniors. Spring semester only. 3 hours.

ENGLISH 4-B and 4-C are not given the same year.

GRADUATE COURSE IN ENGLISH

Graduate courses have been given in Anglo-Saxon, Shakespeare, Tennyson and Metrics and the Theory of Verse. These or other courses can be arranged to suit the needs of the students, but they will be so given as to enable the student who has a college degree to obtain the M. A. degree in two years, or by intensive study in a shorter time. Supplementary courses in other departments are also required of the candidate. Some ten thousand volumes and pamphlets in English Scholarship recently added to the College library are now available for use.

LIBRARY ECONOMICS

MISS ALMA HILL JAMIESON

The class in Library Economics meets three times weekly, beginning with the January term. All students who have completed three terms of Freshman English are eligible. This course is designed to instruct the student in the elements of the decimal classification, the use of the card catalog, and to make him familiar with the best known reference books on every subject.

FRENCH

ASSISTANT PROFESSOR RONEY.

FRENCH 1. This is a class for beginners, but the idea is to advance as rapidly as possible to a reading knowledge of the language. Careful attention will be given from the first to pronunciation and conversation.

TEXT-BOOKS: *Frazer and Squair's Complete French Course* and some simple text.

Three times a week throughout the year. Elective.

FRENCH 2. The aim of this class will be to read more rapidly, chiefly in prose, and to continue conversation.

Three times a week throughout the year. Elective.

TEXT-BOOKS: The texts will be changed from time to time.

FRENCH 3. French literature advanced course. Three times a week throughout the year.

GERMAN

PROFESSOR GAERTNER.

GERMAN 1. *Elementary German*, largely conversational and oral, developing reasonable fluency in speaking. Elective for Freshmen.

Fall, Winter and Spring Terms.

GERMAN 2. *Easy Reading* of a number of Novelettes, such as Storm's *Immensee*, Zillern's *Hoeher als die Kirche*, etc., together with critical study of grammar and exercises in composition, letters, etc. Elective for Sophomores.

Fall, Winter and Spring Terms.

GERMAN 3. *German Classics*, mainly dramatic writings of Schiller, Goethe and Lessing, together with the elementary principles of Languages, Science and also composition. Elective for Juniors or Seniors.

Fall, Winter and Spring Terms.

GERMAN 4. *History of German Literature* accompanied by some anthology of the leading poets and writers, covering the leading authors. Elective.

Fall, Winter and Spring Terms.

GERMAN 5. *Graduate Courses* leading to the degree of Master of Arts will be arranged upon demand.

GREEK

PROFESSOR NICOLASSEN.

Three years of Greek will be offered in the undergraduate classes, together with a preparatory class for those who are unprepared for Greek I.

PREPARATORY GREEK. This class is designed not merely for those who have no knowledge of the language, but also for those whose preparation is inadequate. The most important subjects, both in inflection and syntax, are presented early in the course, and then, by a system of weekly reviews, are kept constantly fresh.

TEXT-BOOKS: Benner and Smyth's *Beginner's Greek Book*, Xenophon's *Anabasis* (Goodwin and White). Three times a week throughout the year. Elective.

GREEK 1. The preparation for entrance into this class is not so much a matter of time as of thoroughness. The student is expected to know the ordinary Attic inflections and syntax, to have read about one book of the Anabasis, and to have had considerable practice in translating English into Greek. The use of accents is required.

A part of the work of this class consists of the minute study of the verbs, their principal parts, synopsis of tenses, and the inflection of certain portions.

Written translations of English into Greek are required once a week. On the other days a short oral exercise of this kind forms a part of the lesson; so that in each recitation some practice is had in translating English into Greek.

TEXT-BOOKS: Xenophon's *Anabasis* (Goodwin and White), *Memorabilia*, Adams's *Lysias*, Goodwin's *Greek Grammar*, Pearson's *Greek Prose Composition*, Myer's *Eastern Nations and Greece*, Liddell and Scott's *Greek Lexicon*, (unabridged). Three times a week throughout the year. Elective.

GREEK 2. In the first term Demosthenes will be read; in the second, Herodotus; in the third, Homer. The subject of Phonetics is presented and illustrated by chart and model of the larynx showing the position of the vocal organs.

TEXT-BOOKS: Demosthenes *On the Crown* (Humphreys), Herodotus (Smith and Laird), Homer's *Iliad* (Seymour), Demosthenes and Herodotus (Ancient Classics for English Readers), Church's *Stories from Homer*, Fowler's *Greek Literature*. Three times a week throughout the year. Elective.

GREEK 3. The time of this class will be divided between prose and poetry. After the study of Thucydides and Plato, the reading of Sophocles will be taken up. The life of the ancient Greeks will also be considered.

TEXT-BOOKS: Thucydides (Morris), Plato (Forman), Sophocles' *Oedipus Tyrannus* (Earle), Thucydides and Plato (Ancient Classics for English Readers), Church's *Stories from the Greek Tragedians*, Gulick's *Life of the Ancient Greeks*. Three times a week throughout the year. Elective.

HISTORY

ASSISTANT PROFESSOR BURROWS.

1. *Ancient History*. A general sketch from the earliest days to the time of Charlemagne 800 A. D. Freshman year. Elective. Three times a week.

TEXT-BOOKS: West's *Early Progress*; Emerton's *Introduction to the Study of the Middle Ages*.

2. *Mediaeval and Modern History of Europe*. A survey of Continental Europe and Great Britain from the time of Charlemagne, 800 A. D., to the Congress of Vienna. Throughout the course emphasis is laid on the leading institutions, epochal events and dominant personalities of the several periods. Instruction will be imparted by means of lectures, text-books, source books, maps and papers. S. B. Harding,

The Great Hall—the living room of the students

History of Mediaeval and Modern Europe. Three times a week. Freshman year. Elective.

Fall, Winter and Spring Terms.

3. *a. The Development of Modern Europe from the Congress of Vienna to the present time.* A study of the political ideals of the several European countries, the changes they have undergone during this period, and their development socially and industrially. Robinson and Beard. Sophomore year. Three times a week.

Fall Term and Half of Winter Term.

b. Renaissance and Reformation, 1300-1555. Lectures, text-books, Seebohm and Fisher; collateral reading and preparation of papers. The counciliar movement for reform; the Renaissance in Italy and Germany; the Protestant Revolution in Germany, Switzerland, France and England; the Council of Trent; the Counter-reformation; the Religious Peace of Augsburg. Lectures, text-books, collateral reading and preparation of papers. Seebohm and Fisher. Three times a week. Sophomore year. Elective.

Last Half of Winter and Spring Term.

American History. An account of the social, economic, and political development of the American nation. Such topics will be emphasized as the development of the American ideal of democracy, or self-government in freedom; the westward moving frontier with its influence on social and economic problems, such as land tenure, agriculture and manufacturing, and transportation; the rise of great industries and trusts; the efforts of labor to better conditions; the immigration question; colonial expansion, and our proper relations to the other nations of the world.

SOCIOLOGY

Sociology. A comprehensive outline of the subject embracing such topics as the evolution of the more important social ideas and institutions and their present status; socialization

and social control; social pathology and methods of social investigation, and an estimation of progress. An examination of the principles of the subject with some attempt to give the student a first-hand insight by means of visits to institutions, exercises, question and debates, and the preparation of special studies in social problems.

LATIN

PROFESSOR NICOLASSEN.

LATIN 1. For entrance into this class the student is expected to have had at least three years of High School Latin, as set forth under the head of Entrance Units. He must also be able to translate English into Latin with some facility. Livy, Cicero de Senectute and Sallust's Catiline will be studied in this year. A brief history of Rome will also be included. Prose composition, both oral and written, will be carried on throughout the year.

TEXT-BOOKS: Livy XXI, XXII (Greenough and Peck), Cicero *de Senectute*, Sallust's Catiline. Allen and Greenough's *Latin Grammar*, Myer's *History of Rome*, Harpers' *Latin Dictionary*. Three times a week throughout the year. Students who enter with only three years of High School Latin and who wish to take the classical A. B., must take two years of Latin or Greek. Three times a week throughout the year. Elective.

LATIN 2. The studies of this class will be in Cicero's *Letters*, Horace and Plautus. A course in Latin Literature will also be given; Fowler's *Latin Literature*. Three times a week throughout the year. Elective.

LATIN 3. This class will begin with Terence, and then take up Tacitus and Juvenal. Ancient Roman life will be considered in this part of the course; Johnson's *Private Life of the Romans*. Three times a week throughout the year. Elective.

TEACHERS' COURSE. A course of instruction will be given for teachers in and near Atlanta. The aim will be to suggest methods for beginners and for classes in Caesar, Cicero and Vergil. Certain departments of the grammar will be discussed, e. g., the Subjunctive Mood, the Conditions, Indirect Discourse; scanning will be illustrated, and attention given to topics which have caused difficulty to teachers. Suggestions will be made as to the best means of helping pupils to acquire a good vocabulary in Latin. The mode of procedure and the subjects treated will depend somewhat on the personnel of the class.

The work will be undertaken if as many as ten persons offer themselves. This class will probably meet on Saturdays.

GRADUATE COURSE FOR SPECIAL STUDENTS. Persons who are teaching or otherwise occupied during the week and who would like to do some graduate work in Latin or Greek by coming on Saturdays, should communicate with the Professor.

GRADUATE COURSE IN LATIN AND GREEK

Those who are thinking of taking the graduate courses are advised to write to the President or to the Professor, that their preliminary studies may be so guided as to fit them for the work. The requirements for entrance into these courses are given elsewhere in this catalogue, under the head of Graduate School.

In Latin the following course will be offered for the M. A. degree in the session of 1923-24: Vergil's complete works; Vergil in the Middle Ages; History of Classical Scholarship; Textual Criticism.

MATHEMATICS

PROFESSOR GAERTNER. ASSISTANT PROF. WEST.

I. Algebra. A thorough review of the elements of Algebra, followed by Advanced Algebra. Three hours per week, two terms.

II. Solid Geometry. Three hours per week, one term.

III. Plane and Spherical Trigonometry. Three hours per week, two terms.

IV. Surveying, with use of transit and level. Three hours per week, one term.

V. Analytic Geometry. Three hours per week, two terms.

VI. Calculus. Three hours per week, one term.

VII. Astronomy. Three hours per week, two terms.

VIII. Mechanics and Applied Mathematics. Three hours per week, one term.

STACY–CAPERS TELESCOPE—By the generosity of Thomas Stacy-Capers the well-known telescope of Dr. James Stacy has become the property of the University. It is a six-inch refracting instrument with a focal length of ninety inches. It was formerly the property of the uncle of the donor who was an alumnus of the old Oglethorpe and is named in honor of them both.

PHYSICS

ASSISTANT PROFESSOR WEST. MR. THOS. CAMP.

1. GENERAL PHYSICS—Lectures, demonstrations, and recitations and laboratory exercises on the mechanics of solids and fluids, the phenomena and laws of sound, heat, electricity, magnetism and light.

The laboratory work is exclusively quantitative, designed to impart training in the manipulation of instruments employed in physical investigation, and to give practice in properly recording and interpreting experimental data.

Three lectures and recitations, four hours' laboratory practice per week through the year. Required of Freshmen in all schools except Commerce. Electives for Sophomore in Commerce.

2. THEORETICAL PHYSICS—This course covers practically the same ground as 1, but is more rigidly mathematical. In the laboratory work attention is specially directed to the recognition and elimination of errors.

Three lectures and recitations, four hours' laboratory practice. Elective. Prerequisite: Calculus.

SPANISH

ASSISTANT PROFESSOR RONEY.

SPANISH 1. Practice in conversation; oral and written dictation; daily drill in irregular verbs; reading of easy Spanish prose, including a course in commercial letter writing.

TEXTS: de Vitis' Spanish Grammar and some easy reader. Three hours a week.

SPANISH 2. Extensive Reading of Spanish authors, including Alarcon's "Novelas Cortas," Gutierrez's "El Trovador," Taboada's "Cuentos Alegres;" intensive conversation and dictation; daily drill in irregular verbs.

Three hours a week.

SPANISH 3. Spanish Literature, advanced course. Three hours a week throughout the year.

THE SCHOOL OF BUSINESS ADMINISTRATION COMMERCE AND FINANCE

Undergraduate Course Leading to the Degree of Bachelor of Arts (B. A.) in Commerce

Graduate Courses Leading to Advanced Degrees

PROF. A. S. LIBBY. ASS'T PROF. MAXWELL.
PROF. C. S. LIBBY.

The School of Business Administration, Commerce and Finance is an undergraduate-graduate school, one of the professional divisions of the University. Instruction is therefore directed toward professional education rather than narrow technical drill. Entrance requirements for the undergraduate work are the same as for the School of Liberal Arts, except that Ancient Language is not required. Modern Language, especially Spanish or French, is strongly advised. Shorthand and typewriting are neither required nor later counted toward a degree, but are strongly recommended.

The graduate work is based upon the Bachelor's Degree from an accredited institution.

ECONOMICS—Its laws and principles with special reference to American conditions. The course presents a general survey and is designed to serve as an introduction to later and more intensive study of the problems of industrial society.

ECONOMIC AND COMMERCIAL GEOGRAPHY—A study of resources and industries as influenced by geographic conditions. The geography of the more important commercial products of the farm, range, forest, mine, factory, and sea; continental and oceanic trade routes; great commercial nations.

AMERICAN GOVERNMENT AND POLITICS—Analysis of the structure and workings of the government in the United States, local, state, and national; the organization and activities of

state and federal administration, with the fundamental legal and political principles governing it. This course alternates with Comparative Government.

Accounting Principles—An elementary course based on the use made of financial statements in business organization and control. The student is familiarized, through practice and discussion, with the entire accounting process, beginning with the voucher and ending with the report. The last part of the course is devoted to the consideration of the typical financial statements and their analysis from the standpoint of the various interests involved. The method of instruction is a combination of lectures and discussions, supplemented by laboratory practice.

Business Communication—A study of the communicating function in business and of the technique which is common to all forms of business communication; discussed in its psychological, rhetorical, graphic, and typographical aspects. The practice work is organized around Material, Attention, Interest, Understanding, Belief, Action and Good Will. It includes the assembling of the data from letters, editorials, and business articles.

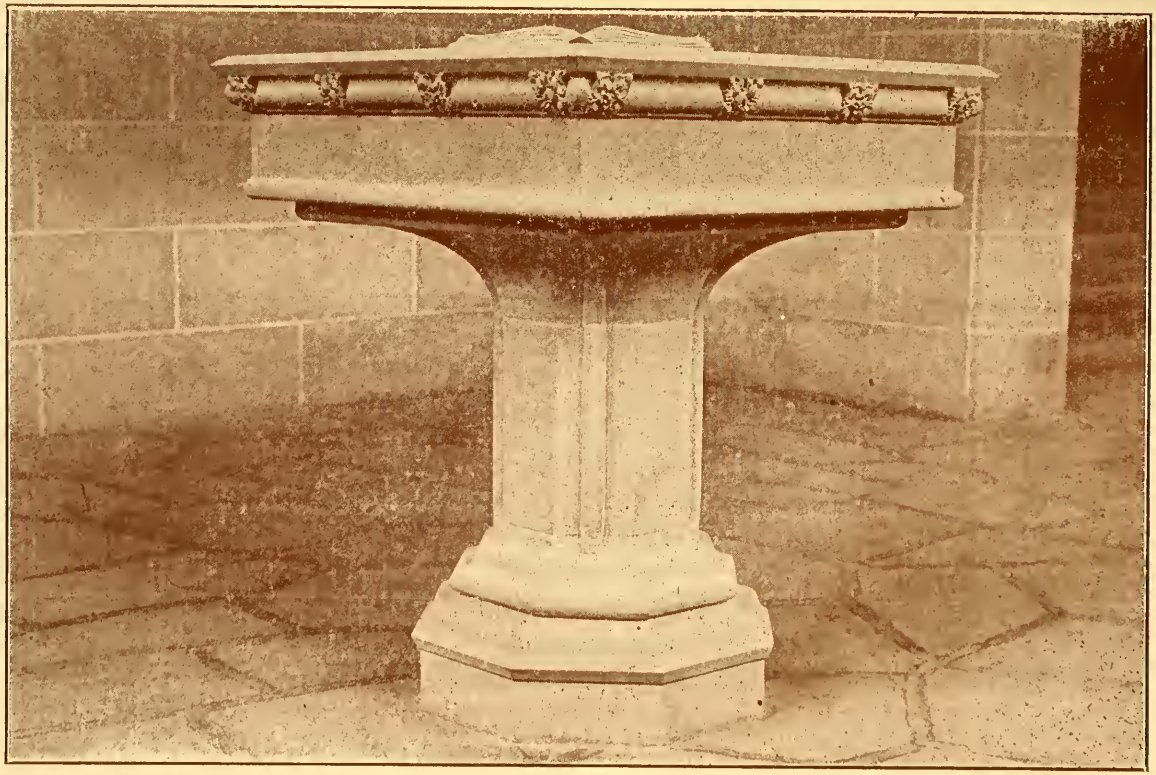
This course has a twofold purpose: (1) to give the information about the communicating activities of business and the skill in the presentation of business material which all business workers need, and (2) to provide the foundation necessary for an advanced study of correspondence and advertising problems.

Business Psychology—Business problems from the psychological point of view. (1) Psychological facts and principles applicable to the conduct of business operations: (2) possibilities and limitations of psychological method and approach to business problems. Among the topics discussed are the hiring and instructing of employees, vocational adjustment, group efficiency, advertising and selling.

FINANCIAL ORGANIZATION OF SOCIETY—A study of the nature and work of the various types of financial institutions in the modern business world, the forces that have led to their development, and their relation to the organization of industrial society. The principal forms of financial institutions covered are: coinage and monetary systems; credit; commercial banks; savings banks; bondhouses; trust companies; stock exchanges; the various forms of co-operative associations; also a brief study of the functions of the corporation and the insurance company as financial institutions. Each of these institutions plays its own part in the industrial system, and together, in their many interrelations, they make up the financial structure of society.

LABOR CONDITIONS AND PROBLEMS—A general survey—analytical, causal and historical, of the main forces and factors which give rise to modern labor conditions and problems and which, therefore, must be taken into consideration in the attempted solution of specific labor problems, together with a brief discussion of social programs, organized labor, and labor legislation. This course is designed to serve as the foundation for the special courses in this field as well as to meet the needs of those who wish only a general study of labor problems. Its main divisions are the genesis, evolution, and character of present-day labor problems; the material progress and present condition of the wage-earning class, wages, hours of work, unemployment, property holdings, and distribution of income, among other things, being considered; points of view and social programs; the philosophy, policies, and methods of organized labor, arbitration and social insurance.

RISK AND RISK BEARING IN MODERN INDUSTRIAL SOCIETY—A detailed study of the speculative character of modern industry, with analysis of the various sources and kinds of risks and the various ways of meeting risk. Special study of insurance: (1) life; the kinds of companies, their organization and operation; the kinds of policies and the calculation of



The lectern and memorial book in the Founders' Room, Lupton Hall

premiums; insurance investments and dividends; (2) property insurance, companies and their methods of operation; the determination of rates; policy conditions; the work of inspection bureaus; underwriters' laboratories; (3) the problems of buying and selling insurance; regulation of insurance by the state; state insurance.

MARKETING 1—RAW MATERIALS—A survey of the method and problems connected with the marketing of raw materials. A study is made of farm products, mineral products, forest products, and sea products, and the physical and geographical environment of the productive regions to discover their commercial problems. The course falls into three general divisions: (1) the commodity, (2) the markets, (3) the trade organization. Special study is made of the problems of the middlemen, transportation, warehousing, organized exchanges and produce markets, market news, financing the market and market price. These problems are analyzed in classroom discussion as they appear in the marketing of four or five great staple commodities. Theory and practice are balanced by visits to warehouses, cold storages, produce markets, and other specialized markets.

Each student is required to select a commodity and trace it through its entire marketing process. The information for these papers is secured through government bulletins, market reports, technical and scientific literature, and by interviews and observation. Special emphasis is placed upon first-hand information.

MARKETING 2—MANUFACTURED GOODS—In the problems and methods of marketing manufactured products, the same general divisions are made: (1) the commodity, (2) the market, (3) the trade organization. The classroom discussion will consider the general problems confronting a merchant with goods to sell; organization of a business; duties and responsibilities of the sales manager, the advertising manager, and the advertising agency; application of scientific principles to

commercial analysis; location; analysis of a commodity; purchasing problem, stock plans; analysis of market; analysis of trade organization, department store, chain-store, mail-order house, co-operative store; price policy, price maintenance, credit; opportunities for extending the market; selection and organization of the sales force; selection of advertising mediums; financing a sales and advertising organization; coordinating the selling forces. The aim is to define and outline the general principles of commercial analysis, which includes the work of both salesmen and advertising men. The literature that is available on these problems is assigned for reading.

As in Course 1 above, the student is required to make first-hand investigation and written reports of the problems, in local establishments.

MARKETING 3—FOREIGN TRADE—The marketing problems arising are: theories of foreign trade; character and volume of trade available for foreign commerce; contact with the foreign market, commission house, forwarding agent, manufacturers' agent, indent merchant, traveling salesmen, export departments; foreign correspondence; advertising in the foreign market; combining for foreign trade; prices in foreign trade; foreign exchange, credit, price quotations; transportation; marine insurance; tariffs; merchant marine; individual foreign markets. The point of view is that of an inland city like Atlanta. The problems are conditioned by this fact.

MARKETING 4—PROBLEMS OF MARKETING AND MERCHANDISING—A wide range of problems of manufacture and distribution.

As in courses 1 and 2, each student will select a single commodity for detail study. The investigation will be developed into a term paper dealing with the selected product in the various foreign markets, with the effects of the European war, and with the future possibilities. An attempt will

be made to clear away the obscurities surrounding the subject of foreign trade by following a commodity through to its destination, with samples of all the necessary documents.

ECONOMIC DEVELOPMENT OF THE UNITED STATES—The rise and evolution of the institutions, the structure and the organization of industrial society which have been developed in the effort of the American people to supply their economic wants; an analysis of the way in which these institutions and this organization function, and their present day problems; how economic laws have dominated, together with the results consequent on a failure to regard these laws; the extent to which economic conditions have influenced our social and political history as well as its reaction upon our economic life.

The main topics covered are: population, immigration, westward movement, public land policy, agricultural, mining, manufactures, labor conditions, slavery, internal improvements, railroads, domestic and foreign commerce; tariff policy, merchant marine, money, banking, crises, public revenues, and expenditures.

UNITED STATES HISTORY AND ITS GEOGRAPHIC CONDITIONS—A study of the influence of geographic conditions on the course of American history. Their importance as compared with one another and with nongeographic factors.

ACCOUNTING PRACTICE—Accounting in banks, trust companies, insurance companies, bond houses, building and loan companies, retail stores, railways, municipal and government transactions.

COST ACCOUNTING—The theory and practice of cost accounting, dealing mainly with manufacturing costs, and treating cost accounting as an instrument of executive control. A prerequisite of this course is a working knowledge of bookkeeping and accounting.

INTRODUCTION TO STATISTICS—The elementary principles of statistics as a means to scientific study and interpretation of

social and economic life; the general characteristics of the statistical method, the course and collection of data, errors and approximation, classification and frequency, distributions, averages, tabulation, graphic presentation, index numbers.

SOCIAL CONTROL OF BUSINESS—Social control has lagged behind rapidly developing modern industry. This course aims to give understanding of the various means of control now struggling to reassert themselves; their common underlying principles and their application in different fields. Its topics will include the kinds of useful work; the general presumption in favor of private enterprise; its shortcomings as an organizing force, and the weakening of individual's positions in a free-exchange economy resulting from (1) massing of technical capital, (2) growth of specialized knowledge before which common intelligence is at a disadvantage, (3) conflicts of interests which the law of property and contract cannot fully harmonize, and (4) other causes. Chief emphasis will be laid on the problems common to trusts, railroads, and public utilities, arising from fixed capital, untraced expenses, increasing returns, and the resulting tendencies to monopoly.

ADVANCED ECONOMICS AND THE DEVELOPMENT OF INDUSTRIAL SOCIETY—The structure, institutions, and operation of industrial society; medieval industrial society and the evolution of modern capitalistic industry; private exchange co-operation; the pecuniary organization of society and its resulting institutions; specialization and interdependence; the significance of technology; speculation industry; the worker under a wage system in capitalistic machine industry; concentration in large scale production, in ownership of wealth, in control of industry; impersonal relations; private property; competition, and social control.

CONSERVATION OF NATURAL RESOURCES—Natural resources as factors in national development. History of exploitation of soils, forest, mineral resources, etc.; current movement to conserve natural resources; reclamation of arid and swamp

lands; reduction of erosion; scientific forestry; elimination of waste in mining; effective use of mineral fuels and metals; improvement and extension of waterways; use and control of water power; problems of water supply.

COMPARATIVE GOVERNMENT—A comparative study of the leading governments of the world, including England, France, Switzerland, the small states of Europe and of South America. (This course alternates with American Government and Politics.)

MODERN CITIES—Growth and problems of the modern city; its home rule, charter, electorate, and various forms of government, etc. Municipal and administrative systems in Europe and the United States: methods and results: public health and safety; charities; education; finances: street and highways; public works; utilities regulation; municipal ownership.

OCEAN TRANSPORTATION—The history and classification of ocean carriers; ocean routes, and terminals; transportation organization and service, freight, passenger, mail, international express, marine insurance; relation of ocean carriers with one another and the public; government aid and regulation, navigation laws, merchant marine question, etc.

RAILROAD TRANSPORTATION—Similar in scope to the above course.

COMMERCE OF SOUTH AMERICA—Commerce relations between the United States and South America. Most of the countries are discussed separately because of individual conditions, but the subject matter is organized under four general heads: (1) development of commerce, (2) present status of South American commerce, (3) factors affecting commerce with South America. (4) commercial prospects in South America.

INDUSTRIAL ADMINISTRATION I—Designed primarily for those students expecting to enter the manufacturing field. It presupposes the courses Industrial Society, Business Admin-

istration, Statistic, Accounting, and some ability to undertake independent investigation. The course deals with the nature and characteristics of the complex problems of the industrial executive, and systematic methods of such problems, aiming thus to provide the student with a sense of relative values and some method for later intensive research on his own initiative. The work is made practical by independent investigation in factories of various types.

INDUSTRIAL ADMINISTRATION II—A continuation of Industrial Administration I with similar objectives. The more important "philosophies of administration" which help to solve the manufacturer's problems; a rapid survey of the history of industrial engineering; theories, principles, methods of approach, devices, and their application to various types of industry. This work is made practical through personal interviews with men who have developed the more important philosophies of administration.

COMMERCIAL LAW (A three-term course)—Ordinarily in non-commercial affairs the risks incident to ignorance of the law are not particularly formidable. A working knowledge of the rules of the Commercial Law is of practical value to every citizen, but to the successful business man of today it is indispensable.

Successful completion of this course will make available to the student all substantive law courses offered in any law school. Among the subjects are: Contracts, negotiable instrument, agency, partnership, corporations, sales, bailments, carriers, guaranty and suretyship, insurance, wills, etc.

The case system of instruction is employed.

SCIENTIFIC MANAGEMENT AND LABOR—Laying stress on the practical application and methods of the most complete and consistent recent tendencies. The principles of scientific management and their wide applicability to various manufacturing activities. Each student is expected to make first-hand

investigation in one or more factories in Atlanta and vicinity, exemplifying as far as possible the type of production in which he is most interested, studying the problems of store-handling, routing, tool-room maintenance, cost keeping, worked material and tool standardization and classification, in making route charts, and in devising production systems.

INDUSTRIAL COMBINATIONS—The conditions in modern industrial society which have led to the growth of combinations, an analysis of the motives for their formation, the sources of their power and the elements of their weakness, the character and extent of any possible social advantages to be derived from them as well as the disadvantages and evils which have followed their growth, the attempts at state and federal regulation in the past, and the question of the desirable policy and feasible methods of control for the future. The subject is treated as a single problem of modern industrial society, with emphasis on methods of investigation, analysis, and reasoning essential for the study of similar problems.

CORPORATION FINANCE—A study of the corporation, primarily with reference to its financial management. The more important topics include financial side of organization and promotion, amount of capitalization, choice of different types of securities to be issued, method of selling securities and raising addition capital, financial policy with reference to dividend, surplus, accounting practice, etc., insolvency and reorganization and the problems and methods of social control of the financial management of corporations.

INVESTMENT—Various types of investment including government, state, municipal bonds, securities of railway, public utility, industrial, and mining companies, and real estate investments; the characteristics of each and their relative fitness to meet the needs of different classes of investors; methods and sources of information for determining the value of such investments; general industrial and financial condi-

tions affecting changes in their value; the institutions dealing in them and the attempts on the part of the public to safeguard and regulate investments.

ACCOUNTING PROBLEMS AND AUDITING—The application of accounting principles to specific problems. Practical work in actual audits and devising systems for actual installation form a large part of the year's work.

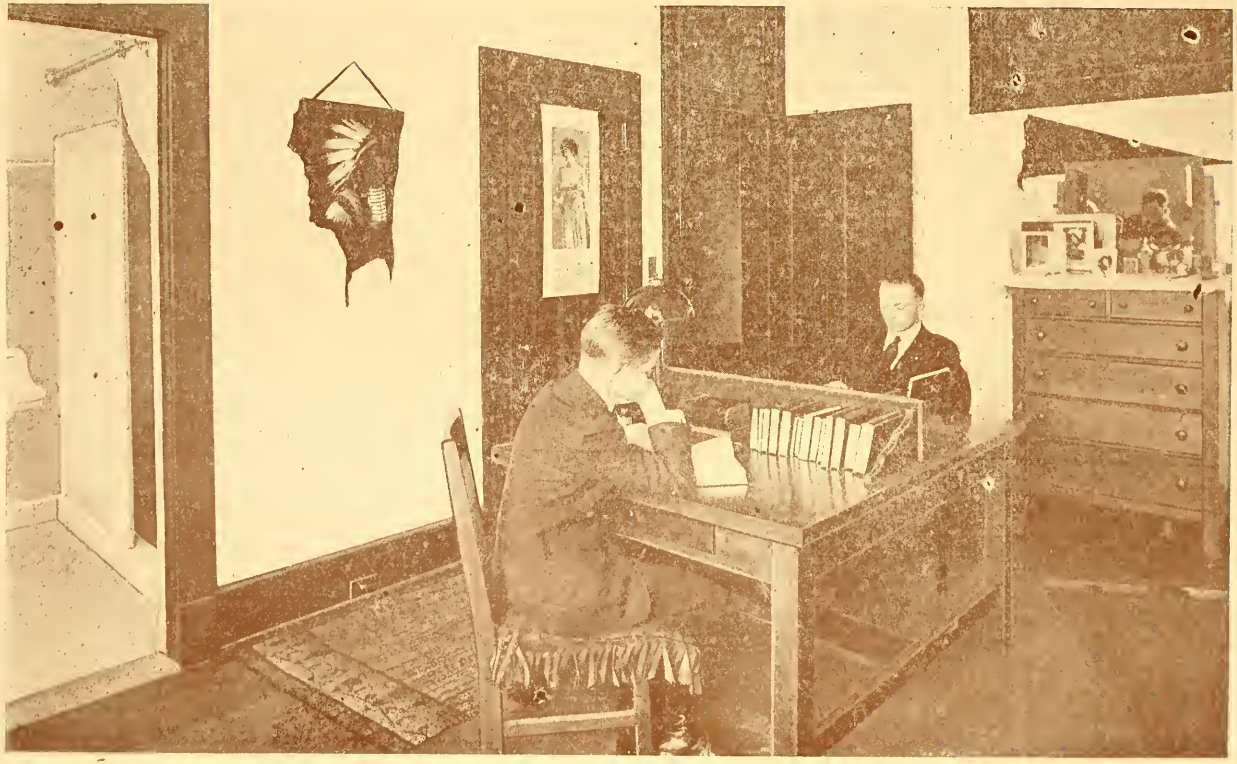
BANK MANAGEMENT—A technical course in the internal problems of bank organization and management. The work is designed to train not so much for clerical work as for position of official responsibility. This course alternates with the Theory of Banking.

PUBLIC FINANCE—Public expenditure, budgetry methods, public revenues, and public debt. The purpose is to give a working knowledge of government financial institutions as distinguished from commercial ones; bonds, taxes, borrowing, and the management of national, state, and municipal debts. (Omitted in 1922-23.)

BUSINESS CORRESPONDENCE—Training in the writing and dictating of business letters. Each student is assigned a subject for independent investigation.

ADVERTISING TECHNIQUE I—Mail campaigns, with a study of the technique of sales letters, letter series, inserts, mailing cards and folders. booklets, catalogues, and other forms of direct advertising. Each student is required to make a detailed survey of at least one mail campaign and to work out completely one original campaign.

ADVERTISING TECHNIQUE II—Display advertising, writing, and printing of same. The problems studied include marketing of a new product, widening the demand for an established product, keeping a well-known product before the public, developing a year-round demand for a seasonal product, fighting substitutions, removing prejudices, announcing an increase in price, and mail-order selling; retailer's prob-



A typical student's bedroom on the second floor. Note the bathroom to the left, the oak furniture, and room equipment

lems, including those in the department store and in the chain-store; specialized advertising, as that of banks, railroad, cities, churches, universities, libraries, and charities. In addition to class discussions, practice work of each student is adapted, as far as possible, to his future needs.

ORGANIZATION OF INDUSTRIAL SCIENTIFIC RESEARCH—Study of the methods of organizing research work in connection with large-scale industries; the cost and maintenance of a laboratory; what should be expected of it; how it should be directed; and where competent research may be procured for it.

OFFICE ADMINISTRATION—The principles and methods underlying efficient and economical office management; evolution of the modern office; the office manager; selecting and training office employees; office results; office manual; organization procedure; obstacles and emergencies; standardizing; incentives; relation between employer and employee; general office service; order and billing systems; filing systems.

(The department reserves the right to withdraw any course for which, in the judgment of the Dean, an insufficient number of students have applied.)

Electives and Graduate Courses

These are all courses that either have been given, or will be given if there is sufficient demand for them.

Social Control of Labor
Comparative Free Government
International Law
Commerce of South America
Scientific Management of Labor
Industrial Combinations
Bank Management
Public Finance (not offered in 1923-24)
Advertising Technique
The Science of Commerce (Scientific Research of Business Problems)
History of Commerce
Business Administration
Labor Conditions and Problems
Risk and Risk-Bearing in Modern Industrial Society
The World's Food Resources
Foreign Trade
United States History and Geographic Conditions
Introduction to Statistics
The Manager's Administration of Finance
The Manager's Administration of Labor

THE SCHOOL OF EDUCATION

Leading to the Degree of Bachelor of Arts (B. A.) in Education

PROFESSOR GAERTNER. ASSISTANT PROFESSOR BURROWS.

GENERAL METHOD—An inquiry concerning the Training of the Mind, Relative Values of the Studies, The Position of Interest, Necessity of Coordination, Correlation and Concentration, The Process of Education, Principles of Apperception, The Development of Ideals and Conceptual Power. Purpose of the Course: To obtain a general view of the problem of arrangement, attack and pursuit of studies. Text: *The Educative Process*, W. C. Bagley.

SCHOOL ADMINISTRATION—State, County, Town, Village and City School Organization and Control. Duties of School Boards, Superintendents, Supervisors, Principals and Teachers. Course of study and Promotions. Establishment and use of Libraries. Selection and Preparation of Schools, Buildings and Situation. The Business side of School Affairs. Purpose of Course: To equip for Superintendency or Principalship. Text: *Public School Administration*, Ellwood P. Cubberly.

HISTORY OF EDUCATION—A study of the most prominent forces that have contributed to the advancement of the races. Family and social customs, ethical standards, religions, traditions, educational ideals, biographical sketches of Reformers and Educators, Development of Schools and Colleges of the United States. Purpose of Course: To know the varied phases of educational thought of the past so as to be able to appreciate present tendencies and requirements. Text: *A Brief Course in the History of Education*, Monroe.

GENERAL PSYCHOLOGY—A study of Mental States, Human Action, and Connection of Mental Facts, Feelings of Things, Relationships and Personal Conditions. The Will; general

characteristics, and functions of mental states. The nervous system, its structure, action and connections with mental states. Purpose: To acquaint the student with the main facts and laws of mental life and to provide a sound foundation for the study of allied subjects. Text: *Elements of Psychology*, E. L. Thorndyke.

GENETIC PSYCHOLOGY—Normal Childhood and Youth, Stages of Development, Solidary Life, Appropriating Environment, Submitting to Public Opinion, Selecting Companions, Formation of Ideals, Development of Personalities, Process of Education. Purpose of Course: To enable the teacher to become a companionable leader to children and youth. Text: *The Individual in the Making*, E. A. Kirkpatrick.

THE LEARNING PROCESS—A study of the Mind in the Acts of Learning. Its varied Functions, Stimulation, Reactions and Processes, Laws of Mental Activity. Purpose of Course: To understand more fully the application of Psychology to the problem of education. Text: *The Learning Process*, S. S. Colvin.

PRINCIPLES OF EDUCATION—A study of the Fundamentals of Human progress. Preparation necessary for the work of Directing Activity. The aim of Education, Content and Formal Studies, The Doctrine of Discipline, Educational Values, The Curriculum. Purpose of Course: To establish a basis for rational thought on Education. Text: *Principles of Education*, W. C. Ruediger.

PHILOSOPHY OF EDUCATION—Aspects of Education, Biological, Physiological, Social and Psychological. Education, the Process of Developing Individuality and of correctly appreciating right relations, the Destiny of the Human Race. Purpose of the course: The broadest Definition of Education. Text: *The Philosophy of Education*, H. H. Horne.

THE SCHOOL OF PHYSICAL CULTURE

Perhaps the most remarkable single development in the modern educational world is the possession by our colleges and universities of complete control of the greatest of all sports. American college football is the most interesting, most exciting, most manly, most instructive and most profitable game ever played by men. It, more than any other, furnishes to its devotees something of the moral equivalent of war, and such a hold has it taken on the public that they pour out their tens of thousands of dollars to witness intercollegiate games in vast stadia and bowls erected largely for the purpose at a cost reaching into the millions. It is a momentous thing for the academic world to have control of the American equivalent of the Olympic games and the contests of the Arena, and as we watch the never ceasing enlargment of interest, finance, equipment and importance of this part of college work it must be perfectly apparent that the very life of a college depends and will more and more depend upon its method of handling this fact which is at once a challenge and an opportunity.

And, hand in hand with football, go baseball, basket-ball, boating, track, and indeed the whole physical well-being of the vast American student-body.

Passing by as somnolent those colleges that sidestep the fact by denying their students the privilege of intercollegiate sports and those that permissively decree a Students' Athletic Association which assumes control of coach, games, and often of "Faculty Directors of Athletics," we come to those institutions that face the situation with wide open eyes.

The attitude of Oglethorpe University to all athletics is based upon the recognition of the physical training of the human body as a college study.

It is presumed that a matter of such overwhelming importance to college life as athletics and of such transcendent

interest to the public that it commands their time and purses at will, is a matter worth studying seriously and deserving to be ranked with Greek or Poultry Keeping.

Therefore Oglethorpe University has founded her School of Physical culture.

Its purpose is two-fold: to train, protect and develop the bodies of *all* the students of the University and to offer a special school where those who deserve it may receive special training, equipping them for positions as Physical Directors in Y. M. C. A.'s, in the Army, and in other schools, colleges and universities.

As a school for the special preparation of students for positions as physical directors and coaches in Y. M. C. A.'s, the Army and other schools and universities, a regular curriculum has been arranged offering instruction in the following subjects, the completion of which will lead to an appropriate certificate or degree:

1. PHYSIOLOGY—A first-year course in the study of the human body, one hour per week—Fall, Winter, Spring and Summer Terms. Required of all Freshmen. Prerequisite for all courses enumerated below. Includes studies in Sanitation, Hygiene and First Aid.

Professor Butts

2. MASS ATHLETICS—A study of methods used in the A. E. F., Play Athletics, Study of muscles, their development and health. Study of various development systems. Three hours per week. Required of all students who do not elect courses 3—10.

Mr. Anderson

3. TRACK—Study and practice of all track exercise, running, jumping, vaulting, discus and javelin throwing, hurdling and relay race. Three hours per week. Elective.

Mr. Anderson

4. FOOTBALL—Science and practice of this greatest of games, study of formations, plays, strategy, management.

Mr. Robertson

5. BASEBALL—Science and practice of the most widely popular of all American games. Spring Term only. Twelve hours per week.

Mr. Anderson

6. TENNIS—Study and practice. Fall, Winter, Spring and Summer Terms. Three hours per week.

Mr. Anderson

7. AQUATIC SPORTS—Study and practice—Swimming, rowing, crew work. Fall, Winter, Spring and Summer Terms.

Mr. Anderson

8. BOXING—Study and practice of the art of self-defense. Fall, Winter and Spring Term. Three hours per week.

Mr. Milton

9. HISTORY OF PLAY AND GAMES—The genesis and development of modern games, including Courses 3-10; also of chess, draughts, ten pins, etc. Fall, Winter and Spring Terms. One hour per week.

Dr. Libby

10. PSYCHOLOGY OF PLAY—Mental preparation for contests. Advertising and promotion of games. Sport writers and writing. Athletic accounting, contracts, methods of promotion and use of football contests. One term only.

Profs. Routh, Gaertner, and Maxwell

11. ARTS AND SCIENCE GROUP—Comprising such electives from courses offered in the Schools of Arts and Sciences, Literature, and Commerce as may be elected to complete requirements of S. I. A. A., for eligibility in intercollegiate games.

An appropriate letter will be given all students making the University team in any of the above classes, 3-10, inclusive.

Any student successfully completing all courses, 1-13 inclusive, will be accorded a certificate or diploma in proportion to the quantity and quality of his work.

Every human being should be taught to play with his fellow-beings. Every student should have daily exercise. These two simple but fundamental axioms are the basis for all work in this department.

The munificent gift of fifty thousand dollars by Mr. and Mrs. Harry P. Hermance to Oglethorpe University for an athletic field has made possible the immediate inauguration of this plan, which is founded upon the study from a college standpoint of psychology, hygiene, sanitation, first aid work, etc. It further emphasizes the necessity of careful medical supervision of all athletics and the adaption to each individual student of special forms of exercise.

One of its most important features is the requiring of every student to take some form of physical exercise daily under proper medical or tutorial guidance. In this way those who need it most would be most advantaged, and the chief failure of the athletic program of our average American college would be obviated, for it is a notorious fact that most of our institutions develop a small number of trained athletes in football, baseball, basket-ball, etc., while the great mass of students do little more than sit on the bleachers and yell.

And the building of the new athletic field given by Mr. and Mrs. Hermance makes possible the inauguration at Oglethorpe of a complete system of physical culture for all students. It will include not only the great athletic features such as football, baseball, basket-ball, etc., but also many interesting track exercises, discus and javelin throwing, jumping, vaulting and, in fact, all of the various numbers to be

found at our intercollegiate track meets. It is the purpose of Oglethorpe University as quickly as circumstances may permit, to enter a team in every number on the program of such meets, and, in addition, to develop a strong boating crew on Silver Lake.

The University has been especially fortunate in enjoying the services of Mr. Frank B. Anderson, one of the best known coaches in the South, who has had charge of Athletics at Oglethorpe University and who has been advanced to the directorship of the department of physical culture. Mr. Anderson has merited and won not only a great reputation as a coach, but as a clean, fine friend of young men, and there is no man in the whole of America more loved by his boys.

We are especially fortunate also in being able to announce that Mr. Harry Robertson, famous all-American football star, will coach our football team and teach Course No. 4. The University, of course, is proud of his record and happy in the knowledge that our boys will have as their coach a man who is an expert in that department with hardly an equal in this country, and those of us who have charge of the moral and mental life of the University, feel especially happy in having at the head of this fascinating department of our work, a splendid outstanding man whose personal influence with the students will mean so much in the building of character and the enforcing of every moral and religious precept. It is not going too far to say that the teams at Oglethorpe will be as well coached next year and thereafter as any teams on the American continent, for there are no two finer men at the head of athletics whether it be as coaches or as men, than the two who head this department at Oglethorpe.

Other instructors will be added as this work may require.

SUMMER SCHOOL

Having in mind the frequent inadequacy of preparation for college on the part of many students, the University operates

Silver Lake, where the students fish, swim and canoe as much as they please

during the summer a summer school wherein are offered standard sub-freshmen courses such as Mathematics, English, Latin, Greek, etc. These courses are open to students of accredited high schools, not only, but also to other students who, after they have finished them satisfactorily, may stand examination on the subjects taken and other subjects necessary for college entrance and may thus enter college in the following fall. In addition to the above, should there be a sufficient number of applicants, some regular college courses may be specially arranged for upon application to the President.

Among other courses thus offered for the coming year are those in bookkeeping and accounting in the School of Commerce under Professor Ira V. Maxwell.

The boarding department of the University will not be open during the summer, but board and lodging can be easily obtained in the city of Atlanta or in the neighborhood of the University at moderate prices.

UNIVERSITY EXPENSES

Board and Room Rent

The dormitory facilities of Oglethorpe University are the safest and most comfortable of cognate institutions in the South. All the buildings of the University will be like the first two that are now finished, which are believed to be absolutely fireproof, being constructed of steel, concrete and granite with partitions of brick and hollow tile.

The Boarding Department of the Institution is conducted to please the student. Thoroughly first-class service will be given. The skimmed milk diet which produces skimmed milk thinking will be studiously avoided. Price of board is included in the room rent.

The prices named below are based upon three grades of rooms. The first of these comprises the temporary dormi-

tory; the second the entire third floor of the present main building, which is fifty (50) feet wide and one hundred and eighty (180) feet long; it is divided into individual rooms, with general toilet and bath room on the same floor. Each contains a lavatory furnishing hot and cold water. The third grade is on the second floor of the main building and is composed of suites of rooms, each suite containing a bedroom, bath and study. The price charged includes first-class board, steam heat, electric lights, water and janitor's service, and all rooms are furnished adequately and substantially. Every room in the dormitory contains ample closet space. The rooms are large, airy, safe and comfortable and are roomy enough for the use of from one to four young men.

The furniture is of oak and is the same for all rooms, including chiffonier, study-table, single bed, spring and mattress for each student.

Room linen and bed clothing will be furnished by the student. Applications for rooms should be filed at once. For reservation of room inclose $5.00 reservation fee, to be credited on first payment.

The expenses at Oglethorpe University are made as low as the quality of instruction, of rooming accommodations and of table fare will permit. No fees such as matriculation, library, hospital, contingent, athletic, etc., are charged. To Day Students the only charge made is that of tuition which is $70.00 per term, as covered by the college calendar.

For students boarding in the dormitories of the University the following charges are made:

New Government Building.....$155.00 per term

Administration Building, second floor (see diagram on page 96), $187.50.

Third floor (see diagram on page 99), $167.50.

All University charges are payable quarterly in advance except by special arrangement. For absences no rebate is made

on board for less than one week, on room rent for less than one month, and on tuition for less than one term. No rebate is made on absences caused by temporary suspension by action of the faculty. It will be observed that the total cost for the entire year, including tuition, table board and room rent, heat, light and janitor service ranges from $155.00 per term upward—according to the rooming accommodations. The student should bring his own bedding and personal linen. Books may be purchased from the Student Co-op or in the city of Atlanta and will cost approximately $10.00 per term.

Upon assuming possession of his room each student is given a statement showing the general condition of the room and of the articles of furniture contained therein. He is required at the end of each term—or at the end of the college year—upon the request of the Superintendent, to restore the property to the condition in which he received it by paying the actual cost of replacements and repairs as made or estimated as necessary to be made by the college officials. When the room is occupied by more than one student the cost of repairs is divided in proportion to responsibility.

SELF HELP

Approximately fifteen per cent of the Oglethorpe student body are "working their way through college" in whole or in part.

It is the intention of the authorities of the University to see that a way is provided as far as possible for the assistance of any student who may be in pecuniary need and yet desirous of prosecuting his studies at Oglethorpe. A special Faculty Committee will co-operate with students to that end.

As a general rule it is best for the student that he should be able to devote all of his time to his academic duties, but where circumstances require it, many students may undertake various tasks, payment for which materially aids them in meeting their expenses.

For further information address the President, Oglethorpe University, Georgia.

SPECIAL LOAN FUND

By the generosity of a good friend who does not wish his name mentioned, the University is able to lend a limited sum to deserving students who would otherwise be unable to prosecute their studies at Oglethorpe. Further details upon application.

ATHLETICS—HERMANCE FIELD

The munificent generosity of Mr. and Mrs. Harry P. Hermance in giving to Oglethorpe the sum of $50,000.00 for an Athletic Stadium, the finest in the South, makes feasible the development of all forms of field sports, including not only the great games of football and baseball, but also vaulting, jumping, discus and javelin throwing, track work, etc. Physical culture for all students will be required.

A sanely encouraging attitude is taken by the University toward inter-collegiate athletics, and Oglethorpe University is acquitting herself well in that sphere of her educational life.

SILVER LAKE

In addition to those sports common to all well equipped colleges in the South, Oglethorpe University is the fortunate possessor of a beautiful lake covering eighty acres located conveniently to the University campus, with a part of its shore set aside for a university boat house. This will enable the institution to add a crew to its list of athletic sports. The lake is admirably suited for boating, rowing, swimming and fishing.

The policy of Oglethorpe University includes the care of the physical life of our students as a matter of large importance. (Physical and hygienic welfare and instruction will be

a part of the curriculum of the institution.) Regular instruction, looking to symmetrical development of the entire man will be given in the Athletic Department of the University, under competent medical guidance. Special attention is at present given to outdoor athletics. Adequate provision is being made for football and baseball grounds, tennis courts, etc. Work has been begun on the Hermance Stadium.

UNIVERSITY STORE

One of the interesting features of university life at Oglethorpe is the University Store, managed for the benefit of the students themselves, under the superintendence of the Faculty.

In the store are kept all the necessary college accessories. Any ordinary purchase may thus be made most conveniently, as full lines of goods answering the various college requirements are constantly kept on hand.

MORAL AND RELIGIOUS ATMOSPHERE

The ability of a college or university to develop worthy character in its students depends largely upon that indefinable quality called "college atmosphere." As a mother, she breathes her own soul into her boys. They inherit all she has been through, all of labor and strength and faith and prayer. If her judgments have been bought out with money they inherit that; if with blood they inherit that. Every storm through which she has passed strengthens them for their own conflicts in the days that are to come.

Oglethorpe is a daughter of battle and faith and prayer. God alone built her, touching the hearts of multitudes of His children at the voice of her call. Alone of all the prominent ante-bellum universities she died for her ideals and alone of all the universities of America, God has raised her from the dead.

By her every battle, her every faith, her every triumph, she has learned what things are really worth while and what hand really to lean upon. She will tell her children of Him.

SPECIAL RELIGIOUS SERVICES

Daily chapel exercises, which the students are required to attend, are conducted by each of the members of the faculty in turn. The student life at Oglethorpe is also blessed by the activities of the Y. M. C. A., and frequent sermons and addresses by visiting pastors and evangelists.

LIBRARIES

By the generosity of many friends, so great as to be almost unparalleled, the University received during the first year of its life approximately ten thousand volumes for the library. These consist of standard works in Literature, History and Science, with many valuable reference works in special departments. The Private Libraries of Dr. Sellers in Science, and of Dr. Nicolassen in the Classics, are both available for the use of the students in these departments. The policy of the institution is to let no year go without the enlargement of the library. A competent librarian is in charge and the rooms will be open during the year of 1924-25 approximately ten hours per day. The Public Library of Atlanta is also available for the use of our students.

KING LIBRARY OF ENGLISH

By the splendid generosity of Dr. Cheston King the University has been given a Library of English incomparably the finest south of Washington. The volumes for this library, including some seventeen thousand books and pamphlets, have been received, and are now available for graduate work.

OGLETHORPE COAT-OF-ARMS

Among the unique honors offered at the University is the presentation of a sweater with the Coat-of-Arms blazoned

thereon, which will be awarded in the future under the terms of the following resolution unanimously adopted by the Faculty of the University, upon recommendation of the President:

"Resolved, that on and after September 1st, 1922, the Coat-of-Arms of Oglethorpe University shall be given to those students carrying a minimum of fifteen hours weekly, of excellent personal character and conduct, whose general average of all the courses taken during five preceding consecutive terms shall have been not less than 93, or who, in lieu of said general average, shall have so distinguished themselves in some intellectual, creative, or constructive accomplishment as to entitle them thereto in the judgment of the Faculty."

This honor has been awarded to the following:

1920

W. R. Carlisle	E. C. James, Jr.	W. C. Johnson
J. R. Murphy	J. R. Terrell, Jr.	L. N. Turk, Jr.

1921

M. F. Calmes	L. W. Hope	D. B. Johnson
E. E. Moore	L. Mc. McClung	J. H. Price

1922

P. H. Cahoon	M. M. Copeland	Martha Shover
T. L. Staton	A. M. Sellers	

1923

J. O. Hightower, III	J. B. Kersey	Gladys Crisler
Al. G. Smith	L. G. Pfefferkorn	

1924

O. M. Jackson	F. M. Boswell	J. D. Chesnut
A. F. Hardin	Christine Gore	R. F. McCormack, Jr.
J. B. Partridge	R. G. Pfefferkorn	R. O. Brown
	J. M. McMekin	

THE OGLETHORPE IDEA

Quality is the word that expresses the Oglethorpe idea—quality in location, in climate, in campus, in architecture, in student character, in college life, in athletics and sports, in faculty, in curriculum, and in religion and morals. Every one of these we offer at Oglethorpe.

Located in the commercial and educational capital of the South, with an unrivaled climate, on the most elegant street of that city, on a most beautiful campus of over one hundred and thirty acres of woodland and meadow, including an eighty-two acres lake which belongs to our students for swimming, boating and fishing, the physical advantages offered by Oglethorpe University are unsurpassed anywhere in the section.

One by one a splendid body of buildings is being erected on its campus. Every one of them will be of granite trimmed with limestone and covered with variegated slates. All of them will be as fire-proof as human skill can make them and as commodious and comfortable as our architects can plan them. They will be like the first buildings already erected, which are believed to be the safest, most beautiful and most efficient college or university buildings in the Southeast.

THE OGLETHORPE SITE—ATLANTA

The attractions of the city of Atlanta as an educational center are fast making it one of the great intellectual dynamos of the nation. Gifted with a soft, Southern mountain climate, convenient of access to the entire nation over its many lines of railway, known everywhere as the center of Southern activities, she draws to herself as to a magnet the great minds of the nation and the world. Hither come lecturers, musicians, statesmen, evangelists, editors, teachers and officials of the United States. An intellectual atmosphere created by such conditions and the frequent opportunity of contact with these leaders in all branches of human activity,

Entrance to Administration Building

Over this beautiful door-way is engraved the motto of the University:

"A Search is the Thing He Hath Taught You,
For Height and for Depth and for Wideness."

offered frequently to our students, give Oglethorpe University an advantage of position and of opportunity which she will cultivate to the uttermost. Facilities for hearing and meeting the great musicians and authors and public speakers and the leaders in all spheres of intellectual activity will be offered our students. The tremendous influence of such contact upon the young lives committed to us will be felt in increased ambition and redoubled determination to perform, themselves, their duty to their race and their God.

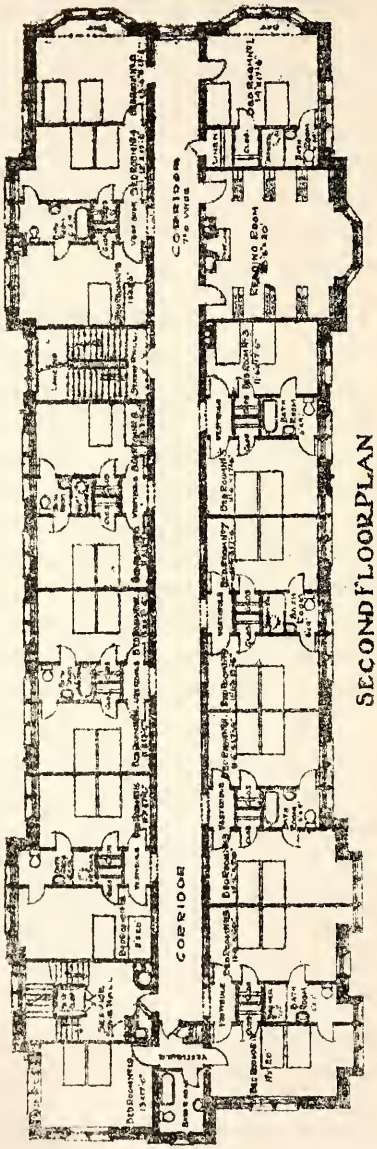
THE SILENT FACULTY AT OGLETHORPE

It is not going too far to say that the aesthetic tastes and home habits of many young men are ruined at college by the cheap and unattractive furnishings of their rooms and the ugly forbidding architecture of the building, whose walls often deface their campus. The architecture of an institution of learning should be a constant source of delight and inspiration to its students, teaching quietly but surely the highest ideals of life. Indeed all those qualities of soul we know as honesty, solidity, dignity, durability, reverence and beauty may be expressed in the face of a building as surely as in that of a man, and are so expressed on the Oglethorpe campus.

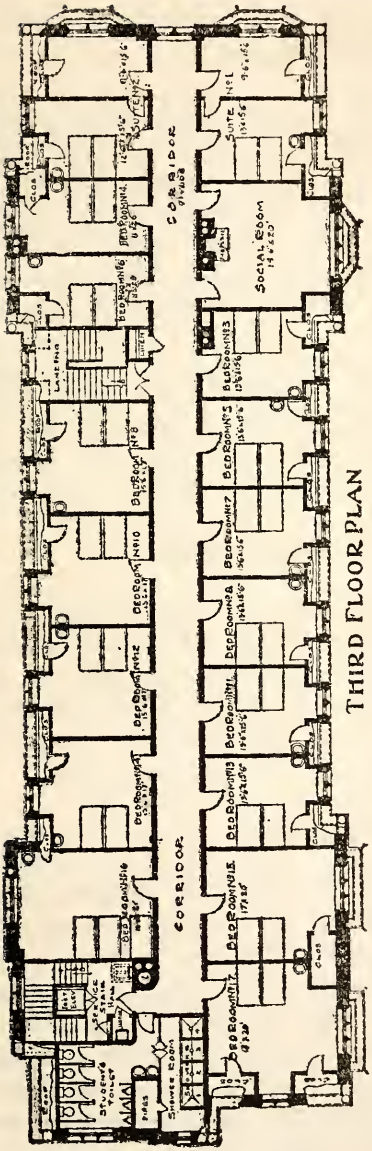
Not less important are the personal surroundings of the student's room. Cheap, ugly and ill-equipped apartments have exactly the same influence on the soul of a boy that cheap, ugly and ill-equipped human companions have. That is why the rooms at Oglethorpe are handsomely furnished. The sons of the poor are entitled to the information and inspiration such surroundings offer, and the sons of the rich will deteriorate without them.

In brief the college education that does not teach a love of beauty and tidiness and what is popularly called "decency," is essentially and dangerously defective.

This is the special work of the silent faculty at Oglethorpe.



A handsomely appointed dormitory section. Note that the rooms are arranged en-suite; bedroom, bathroom, study. Note also that each room contains ample space. These rooms vary slightly in size and the suites in a few cases consist of more than three rooms. They are all splendidly lighted and handsomely furnished. (See "The Silent Faculty at Oglethorpe.")



THIRD FLOOR PLAN

The third floor of the Administration Building is divided into single bedrooms, suitable for occupancy by one or two young men. Each of these has a lavatory with hot and cold water and ample closet space. General toilet and shower baths are at the end of the hall. A social room is also on this floor. The partitions are all either solid brick or hollow tile, thus doing away with that horror of all students, the eaves-dropper in the next room. The entire building is as fireproof as human skill can make it, being constructed of steel, concrete and stone.

THE EXCEPTIONAL OPPORTUNITIES OF OUR FIRST YEARS

Young men who desire to enjoy the daily personal contact and instruction of the heads of departments will note with interest that our first few years will offer exceptional opportunities of that nature. It is well known that in all our large institutions only the upper classmen come in any close contact with the full Professors, who as heads of departments occupy their time in other matters than educating Freshmen.

We believe in giving our Freshmen the best we have, and they will be taught by men who have taught in or had offered them, chairs in the greatest universities of America. This will be a permanent policy at Oglethorpe.

PHYSICAL TRAINING

All students of all classes are required to take two hours a week of Physical Training. This is intended to keep the body in good condition, and is especially designed for the benefit of those students who do not take part in football, baseball, etc., but who need some stimulus to pay attention to their physical well being.

INFIRMARY

The University maintains at all times an excellent infirmary, with a nurse in attendance, for the prompt treatment of accidents and of such cases of sickness as may occur. By this means prolonged and serious illness can often be prevented. During the recent influenza epidemic vigorous measures were taken at once, with the result that, while there were a relatively small number of cases there were no fatalities. There is a University physician who can be secured on short notice when his services are needed.

The University makes no charge to the students for infirmary service which includes also the attendance of the college physician in the infirmary. In case of special illness requiring operations or the services of specialists, while the University frequently is able to secure reduced charges for our students, yet we assume no responsibility beyond such service as our college physician and college infirmary are able to render.

EXAMINATIONS AND REPORTS

Examinations will be held once each term, and reports of the students' standing will be issued four times per year.

PUBLIC UTILITIES

Oglethorpe University has the double advantage of being located in the suburbs of Atlanta, so far out as not to be subject to the distractions of city life, yet so near in as to enjoy all the public utilities of a great city. Among these are city water, electric lights, city trolley line, telephone and telegraph service, and in addition thereto the University has its own postoffice, express office and railway station, all known as Oglethorpe University, Georgia.

DIRECTIONS TO NEW STUDENTS

Students coming to Oglethorpe University from a distance should remember that Oglethorpe University has its own station on the main line of the Southern Railway between Atlanta and Washington. Tickets may be purchased and baggage checked to Oglethorpe University, Georgia, the station being immediately in front of the campus. Students coming to Atlanta over other lines may either re-check their baggage to the University station, or may have it delivered at a special rate by the Atlanta Baggage & Cab Company. In using the latter method mention should always be made of the special students' rate at the time the order is given.

WOMAN'S BOARD

One of the most remarkable gatherings, even in this city of remarkable gatherings, was the assembling of approximately two hundred of the representative women of the city of Atlanta at the home of Mrs. Thornwell Jacobs, Saturday afternoon, November 25, 1916, to organize a Woman's Board for Oglethorpe University.

The purpose of the Board is to aid the University in every wise and efficient way, with counsel of and guidance by the proper authorities of the Institution. Already more than two hundred of the finest workers and most representative women of the city have offered their services and joined the organization. Their activities are directed toward the support and development of Oglethorpe in every phase of its growth and activities. Each of the ladies is assigned to the committee on which she feels best able to serve. These committees cover the various departments of the University, and among them are: Ways and Means, Finance, Grounds, Press, Entertainment, Hospital, Music, Library, Arts, Refreshments, Transportation, and such other committees as it may seem wise to the Board from time to time to appoint.

The authorities of the University welcome the formation of this organization with the greatest joy. The mere fact that they have promised a devoted allegiance to the enterprise has its own genuine value, but those who know the women of Atlanta, with their marvelous capacity for earnest and consecrated work directed by a swift and accurate intelligence, will realize what must be the results of the efficient aid which they are giving to the Institution.

Officers and Chairmen of the various committees have been unanimously chosen as follows:

Mrs. Katherine H. Connerat, President; Mrs. Albert Thornton, First Vice-President; Mrs. Charles Conklin, Second Vice-

President; Mrs. J. M. High, Third Vice-President; Mrs. J. Cheston King, Fourth Vice-President; Mrs. William Spear, Fifth Vice-President; Mrs. I. R. Carlisle, Recording Secretary; Mrs. Earl D'Arcy Pearce, Corresponding Secretary; Mrs. Omar F. Elder, Treasurer; Mrs. J. K. Ottley, Chairman, Executive Committee; Mrs. Gordon Burnett, Chairman Girls Committee; Mrs. E. D. Crane, Chairman, Membership Committee; Mrs. G. H. Brandon, Chairman, Decoration Committee; Mrs. J. Cheston King, Chairman, Players' Club Committee; Mrs. Jno. Cooper, Chairman, Music Committee; Mrs. E. Rivers, Chairman, Grounds Committee; Mrs. Isaac Schoen, Chairman, Athletic Committee; Mrs. J. T. Williams, Chairman Hospital Committee; Mrs. H. G. Carnes, Chairman, Publicity Committee; Mrs. Wesley Peacock, Chairman, Library Committee; Mrs. William Oldknow, Chairman, Automobiles Committee; Mrs. C. K. Ayer, Chairman Scholarship Committee; Mrs. A. L. Milligan, Chairman, Commencement Day; Mrs. H. M. Nichols, Chairman, Scrap-book; Mrs. Thomas Brumby, Chairman, Marietta Group; Mrs. Jones Yow, Chairman, Norcross Group.

Advisory Board: ~~Mrs. B. K. Boyd,~~ Mrs. George W. Brine Chairman; ~~Mrs. George Brine,~~ Vice-Chairman; Mrs. Victor Kriegshaber, ~~Mrs. Haynes McFadden,~~ Mrs. Haynes McFadden, Mrs. H. G. Carnes, Mrs. E. P. McBurney, Mrs. Lee Ashcraft, Mrs. E. H. Phillips

Honorary Presidents: Mrs. Thornwell Jacobs, Mrs. Harry P. Hermance, Mrs. J. ~~Thomas~~ Lupton, Mrs. Sam Inman, Mrs. James R. Gray.

Through the liberality of a friend, whose name is withheld by request, a fine driveway has been constructed from the University to Peachtree Road; it is called "The Maud Jacobs Driveway," in honor of the first President of the Woman's Board.

Mrs. B. K. Boyd, Second Vice-Chairman

COMMENCEMENT

May 27, 1923

CLASS SALUTATORY—Joel B. Kersey.

CLASS VALEDICTORY—Murray M. Copeland.

COMMENCEMENT SERMON—Dr. George L. Petrie, D.D., Pastor First Presbyterian Church, Charlottesville, Va.

Honorary Degrees

DOCTOR OF PEDAGOGY—Mr. W. A. Sutton, Mr. B. P. Gaillard.

DOCTOR OF COMMERCIAL SCIENCE—Mr. Joel Hunter.

DOCTOR OF MUSIC—Mr. Charles A. Sheldon, Jr.

DOCTOR OF LAWS—Mr. N. P. Pratt, Dr. Geo. Laurens Petrie.

UNDERGRADUATE DEGREES

Bachelor of Arts in the Classics

James Earle Johnson

Bachelor of Arts in Literature and Journalism

Royall Cooke Frazier
Sidney Edwin Ives III
Bert Leslie Hammack
Louise Elizabeth McCammon
Edgar Watkins, Jr.

Bachelor of Arts in Business Administration Commerce and Finance

Nelson Burton
William Conn Forsee
George Ernest Talley
Oer McClintic Cobb
James Osgood Hightower, III
Joel Buford Kersey

Bachelor of Arts in Science

Murray Marcus Copeland
John Lesh Jacobs
Charles Frederick Laurence

Bachelor of Arts in Education

William Adolph Aleck
William Penn Selman
Jane Leone Tribble
John Arthur Varnedoe, Jr.

GRADUATE DEGREE

Robert King White, A. B.

View of down-town Atlanta, from whose many activities the Oglethorpe boys draw enthusiasm and inspiration

GRADUATES OF 1920

Bachelor of Arts in the Classics

Newton Thomas Anderson, Jr.
Henry Mason Bonney, Jr.
Samuel Herbert Gilkeson
Martin Augustine Maddox
Warren Calvin Maddox

Bachelor of Arts in Literature and Journalism

John Hedges Goff
Sidney Holderness, Jr.
Robert Allen Moore
Duncan Campbell McNeil, Jr.
Thomas Powell Moye
James Render Terrell, Jr.
Charles Speer Tidwell

Bachelor of Arts in Science

William Johnson Boswell
William Rhodes Carlisle
Nathan Meredith De Jarnette
Marion Adolph Gaertner
Solomon Isaac Golden
Edward Carroll James, Jr.
William Carlisle Johnson
Israel Lefkoff
Claudius Chandler Mason
Neill Smith McLeod
Robert Gilliland Nicholes
Morton Turnbull Nicholes
Lucas Newton Turk

Bachelor of Arts in Business Administration, Commerce and Finance

Albus Durham
Joseph Rogers Murphy
Joseph Porter Wilson

GRADUATE DEGREES

Master of Arts

Cheston W. Darrow
John Hedges Goff
Sidney Holderness, Jr.
Benjamin Franklin Register

GRADUATES OF 1921

Bachelor of Arts in the Classics

Dwight Barb Johnson

Bachelor of Arts in Literature and Journalism

Ernest Everett Moore
Harold Calhoun Trimble

Bachelor of Arts in Science

Sylvester Cain, Jr.
Marquis Fielding Calmes
Malcolm Mosteller
Carl Ivan Pirkle
Israel Herbert Wender

Bachelor of Arts in Business Administration, Commerce and Finance

William Roy Conine
Francis Yentzer Fife
Lucien Wellborn Hope
Lester McCorkle McClung
Thomas Edward Morgan
Joel Hamilton Price
Preston Bander Seanor, A.B.
Justin Jesse Trimble
Justus Thomas Trimble

Bachelor of Arts in Education

America Woodberry

GRADUATE DEGREES

Master of Arts in Literature and Journalism

Thomas Powell Moye, A.B.

Master of Arts in Science

Edward Carroll James, A.B.
Lucas Newton Turk, A.B.

GRADUATES OF 1922

Bachelor of Arts in Literature and Journalism

Richard Harold Armstrong
James Hanun Burns
Parker Hurlburt Cahoon
Bennetta McKinnon
Martha Shover

Bachelor of Arts in Science

William Charles Hillhouse, Jr.
Ferdinand Martinez
Elise Caroline Shover
Walton Bunyan Sinclair

Bachelor of Arts in Business Administration Commerce and Finance

William Lee Nunn
Julius Jackson Price, Jr.
Clifford Sims
Ted Logine Staton
Charles Horace Stewart, Jr.
William Earl Wood

Bachelor of Arts in Education

Daniel Moore Hayes, Jr.
Frank Knight Sims
John Randolph Smith
Edith Lyle Swinney
James Edward Waldrop

ILLUSTRATED BOOKLET OF VIEWS

We will be pleased to send any prospective student, without charge, a beautiful booklet of views, illustrating life at the University, picturing the public and private rooms with athletic and campus surroundings.

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LIST OF STUDENTS, 1923-24

Summer Term, 1923

Adams, Alfred Newton.....Georgia
Allen, Roger W.....Georgia
Ashley, Margaret Elizabeth.....Georgia
Bowman, Fay.....Georgia
Braddy, Minton Venner.....Georgia
Broughton, Elizabeth Hawes.....Georgia
Camp, Imogene.....Georgia
Colley, Katherine B.....Georgia
David, Edgar George.....Georgia
Ford, Marcellus Edwin, Jr.....Georgia
Gaines, Tinsley Richard.....Georgia
Gordy, Walter Fred.....Georgia
Gore, Christine.....Georgia
Ivey, John Carlton.....Georgia
Kellam, Mattie White.....Georgia
Kemp, John Ross.....Georgia
Mallicoat, William Dougherty.....Georgia
Moore, John Bealor.....Georgia
O'Neal, Coke Wisdom.....Georgia
Pfefferkorn, Lawrence Gordon.....Georgia
Pfefferkorn, Robert Gillimer.....Georgia
Pratt, Merrill.....Georgia
Rucker, George.....South Carolina
Scruggs, Finch Thomas, Jr.....Florida
Sovey, Louis Terrell.....Georgia
Stephens, Raymond Weathers.....Georgia
Wilkes, James Paul.....Georgia

Session of 1924-25

Aaron, Thomas Lee.....Georgia
Adams, Alfred Newton.....Georgia
Albaugh, David Leon.....Michigan
Albaugh, Liston Lewis.....Michigan

Allen, Lewis Houston.....Mississippi
Alterman, Tillie .....Georgia
W. C. Alterman.....Georgia
Antilotti, Naneita Frances.....Georgia
Arnold, Thomas Eddings.....Georgia
Arthur, Morgan Glenn.....Georgia
Ash, Irving Fleisher.....Georgia
Ashley, Margaret Elizabeth.....Georgia
Austin, Loy Parker.....Georgia
Bagwell, Everett .....Georgia
Bandy, Willard Theodore.....Georgia
Barbee, David Monroe.....North Carolina
Barber, Charles Hardy.....Georgia
Barden, Leila .....Georgia
Barnes, Robt. Lee.....Georgia
Bartenfeld, Thomas Augustus.....Georgia
Barton, Joe Terrell.....Georgia
Bass, Frank .....Georgia
Baxter, John David.....Georgia
Beckham, Theodosia .....Georgia
Bentley, Evelyn Elizabeth.....Georgia
Betley, William Reid.....Georgia
Bierman, Jack Herrick.....Georgia
Bigham, Sarah Elizabeth.....Georgia
Bishop, Mitchell C.....Georgia
Black, Jacob Benjamin, Jr.....South Carolina
Blake, David Meade.....Florida
Boone, Leroy Jordan.....Georgia
Boozer, Samuel Preston.....Georgia
Boston, Frank Mackey, Jr.....Georgia
Boswell, Fred Melone.....Georgia
Bosworth, Katherine Evelyn.....Georgia
Bowen, Hugh Walker.....Georgia
Bowles, Hilary Fontaine.....Virginia
Braddy, Minton Venner.....Georgia

Brazelton, William McKinley.....Georgia
Broadhurst, William Gibson, Jr.....Georgia
Broughton, Elizabeth Hawes.....Georgia
Brown, Hugh Jennings.....Georgia
Brown, Robert Ogden.....Georgia
Bryant, Herbert Alexander.....Georgia
Buchanon, Thad Marion.....Georgia
Burrows, Mark .....Georgia
Burton, William Henry.....Alabama
Butler, Paul Hartwell.....Georgia
Caldwell, Thomas Palmer.....Florida
Camp, Imogene .....Georgia
Camp, Thomas L.....Georgia
Campbell, Candler .....Georgia
Campbell, Kenneth A., Jr.....Georgia
Carpenter, James Loy.....Georgia
Carroll, Robert Clayton.....Georgia
Chesnut, James David.....Georgia
Chestnutt, William Franklin.....Georgia
Clark, Landon Garland.....Georgia
Coles, Payton Skipwith.....Georgia
Conklin, Daniel Edwards.....Georgia
Conway, Jack .....Georgia
Cook, J. Carter, Jr.....Georgia
Cooper, Mrs. Esther.....Georgia
Corless, Charles Warren, Jr.....Georgia
Cornwell, Gibson Kelly.....Georgia
Cousins, I. W.....Georgia
Cox, Walter Hugh.....Georgia
Crabb, James Edwin.....Georgia
Crisler, Gladys Fields.....Georgia
Crockett, James Cuthbert.....Georgia
Crowe, Wendall Whipple.....Georgia
David, Edgar George.....George
Davis, Winnie Belle.....Georgia

Dekle, Bernard Samuel.....Georgia
Doyal, Thelma Elizabeth.....Georgia
Driver, Dorothy .....Georgia
Durham, William Robert.....Georgia
Edge, Hoyt Denette.....Georgia
Eichberg, Josephine Theo.....Georgia
Elder, Leila .....Georgia
Estes, Ronall Percy.....Georgia
Evans, Stephens Williams.....Georgia
Everett, Frank Chappell, Jr.....Georgia
Ferguson, Charles Elliott.....Georgia
Ford, Marcellus Edwin, Jr.....Georgia
Foster, Dorothy Elizabeth.....Georgia
Fowler, James Garrard.....Georgia
Frazer, John Brown.....Georgia
Fuller, William Leonard.....Georgia
Gaertner, Mrs. Nelle J.....Georgia
Gaertner, Paul Courtney.....Georgia
Gaines, Tinsley Richard.....Georgia
Garner, Henry Mills.....Georgia
Gay, Earl Carleton.....Mississippi
Gibson, Elmer Lyeth.....Georgia
Gifford, Mary Carol.....Georgia
Ginn, Christopher Lovelace.....Georgia
Glenn, William Simpson, Jr.....S. Carolina
Goldring, Ferdie Weiss.....Louisiana
Gordy, Walter Frank.....Georgia
Gordy, Walter Fred.....Georgia
Gore, Christine .....Georgia
Grady, Mary Margaret.....Georgia
Gramling, Oliver Saxon.....Florida
Gray, John William.....Georgia
Green, Marie Lawson.....Georgia
Griffin, Lawton Willingham.....Georgia
Griffin, William Mitchell.....Florida

Hall, Benjamin Franklin, Jr. ..... Georgia
Hall, James Varnedoe ..... Georgia
Hamilton, Betty Morrison ..... Georgia
Hamilton, James Henry ..... Georgia
Hamrick, Miller Augustus ..... Georgia
Hammel, Floyd Renfro ..... Georgia
Hancock, William Leonard, Jr. ..... Georgia
Hansard, James Peyton ..... Georgia
Harden, Alton Franklin ..... Georgia
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Haseltine, W. Stanley ..... Georgia
Heath, Ralph Talmadge ..... Georgia
Henry, J. Davis ..... Georgia
Henson, Rudolph Gerald ..... Georgia
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Holcomb, Guy Carswell ..... Georgia
Holleman, Ralph Milton ..... Georgia
Holloway, George ..... Georgia
Hope, Elizabeth Katherine ..... Georgia
Hope, Henry Melvin ..... Georgia
Howell, Ross Hubert ..... Georgia
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Hubbard, Thomas Brewer ..... Georgia
Hurlbut, Harry David, Jr. ..... Georgia
Humphrey, Mark ..... Georgia
Hunt, Parks ..... Georgia
Hunter, William ..... Georgia
Hurtel, Catherine Anne ..... Georgia
Ingram, Walter DeMaune ..... Georgia
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Ivy, James Morrow ..... Georgia
Jackson, J. Lamar ..... Georgia
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Jarrard, Wakeman Lamar.....Georgia
Jenkins, Campbell Ort.....Georgia
Johnson, McClaren .....Georgia
Johnson, Milton Boykin.....Georgia
Jones, Byon Allen.....Georgia
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Jordan, Holmes DuPree.....Georgia
Justus, Henry Dewey.....Georgia
Kellam, Mattie White.....Georgia
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Kent, Winfield H.....Georgia
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King, Donald.....Georgia
Kramer, Frank Lloyd.....Louisiana
Larwood, James Benton.....Georgia
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Moss, Thomas Hudson.....Georgia
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O'Kelley, Geo. Harrison.....Georgia
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9.30	Eng. 1 B Bus. Prob. Ed. 2. Latin 1 Sp. 2 Calc. Fresh. Acc.	Eng. 1 Marketing Eth. An. Geom. Hist. 2 Fr. 3 Soph. Acc.	Eng. 1 B Bus. Prob. Ed. 2 Latin 1 Sp. 2 Calc. Fresh. Acc.	Eng. 1 Marketing Eth. An. Geom. Hist. 2 Fr. 3 Soph. Acc.	Eng. 1 B Bus. Prob. Ed. 2 Latin 1 Sp. 2 Calc. Fresh. Acc.	Eng. 1 Marketing Eth. An. Geom. Hist. 2 Fr. 3 Soph. Acc.
10.30	CHAPEL Upper Classes	CHAPEL Freshmen	CHAPEL Upper Classes	CHAPEL Freshmen		
10.45	Bus. Psy. Bible 2 Chem. 2 Fresh. Acc	Ed. 3 Com. Sc. Hist. 4 Biol. 3	Cosmic Hist. Bus. Psy. Chem. 2 Fresh. Acc.	Bible 1 Ed. 3 Com. Sc. Hist. 4 Biol. 3 Library	Bus. Psy. Chem. 2 Bible 2 Fresh. Acc.	Bible 1 Ed. 3 Com. Sc. Hist. 4 Biol. 3 Library
11.45	Pol. Sc. Econ. Alg. Fr. 2 Journ. Latin B Biol. 1 B Sen. Acc. Jun. Ath.	U. S. R. Bus. Cor. Psy. Physics Biol. 1 A Sen. Ath.	Pol. Sc. Econ. Alg. Fr. 2 Journ. Latin B Biol. 1 B Sen. Acc. Jun. Ath.	U. S. R. Bus. Cor. Psy. Physics Biol. 1 A Sen. Ath.	Pol. Sc. Econ. Alg. Fr. 2 Journ. Latin B. Biol. 1 B Sen. Acc. Jun. Ath.	U. S. R. Bus. Cor. Psy. Physics Biol. 1 A Sen. Ath.
12.45	Law El. Greek Chem. 1 Drama Soc. Biol. 2 Fresh. Ath.	Corp. Fin. Fr. 1 Econ. Biol. 2 Soph. Ath.	Law El. Greek Chem. 1 Drama Soc. Biol. 2 Fresh. Ath.	Corp. Fin. Fr. 1 Econ. Biol. 2 Soph. Ath.	Law El. Greek Chem. 1 Drama Soc. Biol. 2 Fresh. Ath.	Corp. Fin. Fr. 1 Econ. Biol. 2 Soph. Ath.
1.45	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
2.30	Phys. Lab. Biol. 3 Lab	Chem. 1 Lab. Biol. 1 B Lab.	Biol. 1 A Lab.	Phys. Lab. Biol. 3 Lab.	Chem. 1 Lab. Biol. 1 B Lab.	Biol. 1 A Lab.